

John Brown University's Honors Scholars Program currently serves nearly 200 students from 8 different countries and 19 states.



TOP 5 HONORS STUDENT POPULATION BY STATE

1. Arkansas
2. Kansas
3. Texas
4. Missouri
5. Oklahoma

HONORS STUDENTS BY COLLEGE

35%	College of Science, Technology, Engineering, Math and Health Professions
32%	College of Bible, Humanities, and Art
28%	College of Education and Social and Behavioral Sciences
17%	College of Business

HONORS CENTER

Located upstairs in the Soderquist Business Center, you will find a gathering area, study rooms, classrooms and conference room. The administrative offices and Honors Executive Council work space are located here also.

APPLICATION REQUIREMENTS

Prospective students, whether MK, international, public, private, or home educated, may apply using the online application at <http://www.jbu.edu/academics/honors>. Scores of 28 ACT/1340 SAT/88 CLT or a high school GPA of 3.8 or higher, serve as a general guideline to apply. If a student chooses Test Optional Admission to JBU, the Honors Scholars Program will factor in the additional required materials into their HSP admission decision.

GRADUATION

Honors students are not required to take any "extra" courses to be in honors, for honors classes satisfy JBU's core requirements. Students may choose from more than fourteen core courses to fulfill the lower-division honor requirements.

Nine lower-division hours must be completed by the end of a student's sophomore year while maintaining a cumulative GPA of 3.5, or a 3.75 in honors courses. To graduate, honor students must complete 21 hours of honors courses and maintain a 3.5 GPA.

HONORS STUDENTS GRADUATE

Presidential Honors – *completing 21 hours including a project within their discipline*

University Honors – *completing 21 hours without a project*

HONORS COURSES

Approximately 15-25 students per section
Courses taught by JBU's finest faculty
Emphasize application of knowledge
Cultivate critical-thinking skills

HONORS COURSES OFFERED

English 1 & 2 Integrated Humanities 1&2 Old and New Testament
Intro to Psychology Integrated Theology 1&2
Biological Science Philosophy, Politics, and Economics 1&2
Intercultural Communication

COMMUNITY SERVICE PROJECTS

JBU Creek Clean-up

SPECIAL OPPORTUNITIES

Each year honors students are chosen to serve as mentors in the course entitled Gateway Seminar for Christian Scholarship. In this course honor students work one-on-one with JBU faculty. Through our partnerships with on- and off-campus groups like the Center for Faith and Flourishing and the American Enterprise Institute, students also have the opportunity to engage in colloquia and seminars with leading thinkers in their fields of study.

STUDENT RESEARCH

Students are selected to present their original research or creative work at the Celebration of Academic Excellence.

Honors students have also presented their research at honor conferences located in Arkansas, Iowa, Georgia, Texas, Ohio, Indiana, New York, Wisconsin, North Carolina, California, and Washington D.C.

SAMPLES OF JBU HONORS CAPSTONE PROJECTS TITLES

Biblical Studies – *"The Spiritual Growth Experiences of Ethnic Minority Students at John Brown University"*

Engineering – *"NASA Robotic Regolith Excavation System"*

History - *"The National Park Service and the Story of the Buffalo National River: A Social Case Study of Environmentalism"*

Business – *"TradeUp: A Business Plan"*

Fine Arts and Communication (Music) – *"From Acculturation to Acceptance: The Story of Western Cherokee Hymnody"*

Illustration – *"Illustrating Hans Christian Anderson's 'The Snow Queen'"*

Science - *"Exploring the Potential Role of p300/CBP-Associated Factor (PCAF) in a PC-12 Model of Parkinson's Disease"*

Intercultural Studies – *"German-American Identity and the Whitewashing of My Family's Culture"*

Secondary Education – *"Instruction beyond Testing: Using Leisurely Reading as a Tool for Standardized Test Improvement beyond the Standardized Curriculum"*

Political Science – *"Activism on a Christian College Campus: Understanding the Causes and Effects of Student Mobilization"*

PRESTIGIOUS SCHOLARSHIPS

In 2014 one of our honors students received a Fulbright to teach in Turkey 2014-2015. JBU honors students have received the Gilman Scholarship and earned the DAAD RISE Scholarship and have been finalists for the Goldwater Scholarship and the Truman Scholarship. One of our 2017 graduates earned a National Science Foundation scholarship to study Engineering at UT Austin. In 2020 one of our students received the Center for Public Justice Hatfield Prize for social policy research. JBU currently has a graduate in the John Jay Fellows program in Pennsylvania. Students continue to participate in a number of other competitions, including the Rhodes, Mitchell, Udall, and American Graduate Fellowships.

STUDY ABROAD

Honors students are encouraged to attend the Scholars' Semester at Oxford University (UK), a program for which only honors students are eligible. Other study-abroad options include study in Uganda, Spain, Russia, the Middle East (including an archaeological dig site in Jordan), and Ireland.

COLLOQUIA

Experiential learning is taken to a whole new level as honors students have the opportunity to explore interesting topics and to travel. Themes of past have included neuroscience, mindfulness, slave narratives, conspiracy theories, and genocide.

EXAMPLES OF GRADUATE & PROFESSIONAL SCHOOLS ATTENDED BY HSP ALUMNI

Texas A & M Medical School	University of Pennsylvania
Georgetown University	Conwell Seminary
Southern Methodist U Law School	University of Texas
Princeton Theological Seminary	St. Louis University
University of Chicago	Georgia Tech
University of Michigan	Rice University
Pepperdine Law School	George Mason University
Carnegie Mellon	University of Pittsburgh
Yale University	University of Maryland