Persistence and Completion Rates by Department and Major Program

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Definitions

Persistence and Completion Rates: While the terms "retention rate" and "graduation rate" generally refer only to students who enter as first-time, full-time students, the rates in this report apply to all students who begin as degree seeking. Completion Rates are only shown for students beginning in 2018-18 or earlier.

Changes in Major

A frequent question of interest is "where do students go when they leave the major?" and "where do students come from?" A separate file is available on Eaglenet to assist in answering these questions. In Eaglenet, search for "Institutional Effectiveness" >Institutional Data > Reports on Majors and Minors > 1st to 3rd Major Retention.xlsx. The Where did you come from.pdf file provides background information and details on how to read the Excel file.

Overall TUG

Retention Bar Charts

Our data have shown that we lose the most students between their first and third semesters, so that time frame is of particular interest. The following bar chart shows retention trends within each college from 2013 through 2022 (Figure 1 shows headcount and Figure 2 shows percentage). The rest of the report provides details within in each college, department, and major.

Retention Headcount 1st to 3rd Semester: Compare across Colleges Unduplicated Headcount within College

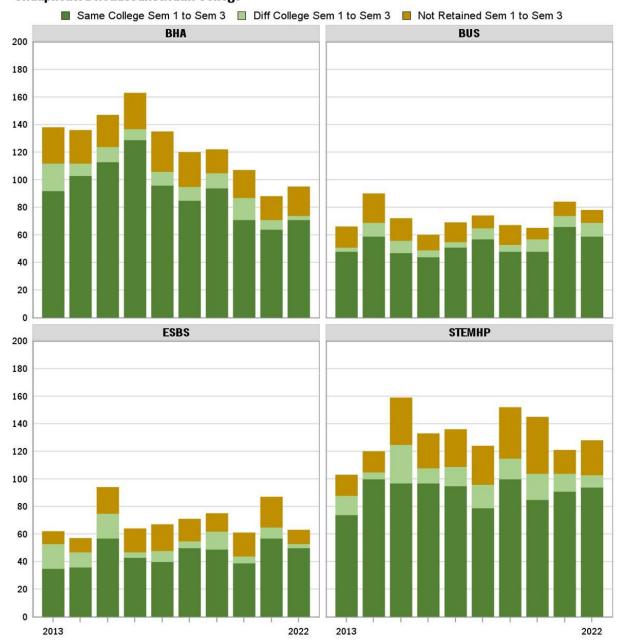


FIGURE 1: RETENTION HEADCOUNT 1ST TO 3RD BY COLLEGE (UNDUPLICATED HEADCOUNT WITHIN COLLEGE)

Retention Percentage 1st to 3rd Semester: Compare across Colleges Unduplicated Headcount within College

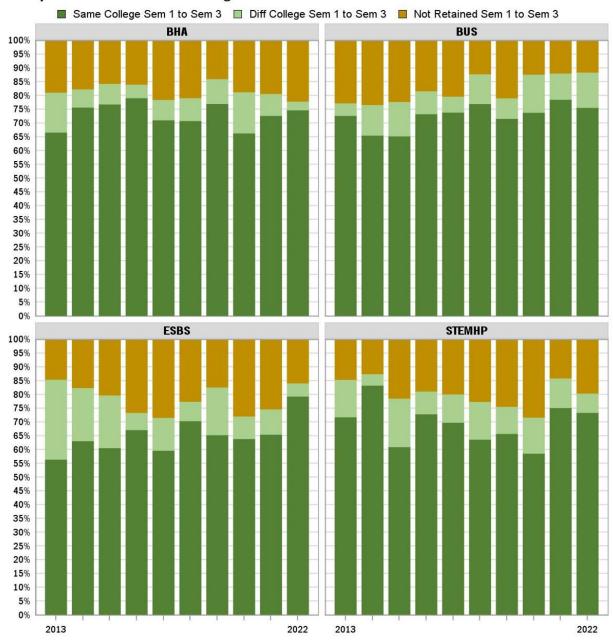


FIGURE 2: RETENTION RATE 1st to 3rd Semester by College (unduplicated headcount within college)

College of Bible, Humanities, and Arts TUG Programs

Department-level and Major-level information related to persistence and completions is given for all degree seeking students. This includes: first-time full-time students, transfer students, and part-time students. Students who began their studies in either the fall or spring semester of the given year are included. The data are organized in two categories:

- Those students who declared a major when enrolling at JBU: Since many students change majors
 at least once, rates are given for persistence and completion of the original department or major
 and also for persistence and completion at JBU in any major.
- 2. Students who were enrolled in the given major in their 4th semester at JBU: While many students change majors, most students have identified with their final major by their fourth semester. The completion rate of these students earning degrees in the same department or major is given in the last three columns.

Reading the Department-Level Retention Data Tables

For departments with more than one major, there is a department-level retention table that tracks students within the department. For example, reading across a row in department for 2013-14, of all students who entered JBU in Fall 2013 or Spring 2014,

- The first column gives the number of students who began with a major in the department in their first semester. If the student had a double-major within the department, the student is counted only once.
- The second and third columns give the number and percentage of the students who began in the department and in their third semester were still enrolled in the department.
- The fourth and fifth columns give the number and percentage of these same students who were still at JBU (in any major) for their third semester.
- The sixth and seventh columns give the number and percentage of these same students who graduated in their original department within 6 years of their first enrollment.
- The eighth and ninth columns give the percentage of these same students who graduated in any major within 6 years of their first enrollment.
- The last three columns show the number of students entering JBU in 2013-14 who were in this department during their fourth semester at JBU, and the number and percentage of those students who continued and graduated in this department within 6 years of their first enrollment. If the student had a double-major within the department, the student is counted only once.

Retention Bar Charts

Our data have shown that we lose the most students between their first and third semesters, so that time frame is of particular interest. Following the department-level data table is a set of bar charts that show, retention within major/department/college/JBU for each major.

Reading the Major-Level Retention Data Tables

Reading across a row in 2013-14, of all students who entered JBU in Fall 2013 or Spring 2014,

- The first column gives the number of students who began in the major in their first semester.
- The second and third columns give the number and percentage of the students who began in the
 major and in their third semester were still enrolled in the major. The fourth and fifth columns
 give the number and percentage of these same students who were still at JBU (in any major) for
 their third semester.
- The sixth and seventh columns give the number and percentage of these same students who graduated in their original major within 6 years of their first enrollment.
- The eighth and ninth columns give the percentage of these same students who graduated in any major within 6 years of their first enrollment.
- The last three columns show the number of students entering JBU in 2013-14 who were in this major during their fourth semester at JBU, and the number and percentage of those students who continued and graduated in the major within 6 years of their first enrollment.

TABLE 1: COLLEGE OF BHA: UNDUPLICATED HEADCOUNT WITHIN COLLEGE

Students in	the Colle	ge in t	heir 1s	t seme	ster					Students College i semeste	in their 4	1th
	Started in College	Still in Colleg 3rd Seme	ge	Still a 3rd Seme		Gradua in Colle		Gradua from JE		Started 4th Sem in College	Gradua in Colle	
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	138	92	67%	112	81%	80	58%	94	68%	102	85	83%
2014-15	136	103	76%	112	82%	87	64%	92	68%	111	98	88%
2015-16	147	113	77%	124	84%	90	61%	101	69%	126	102	81%
2016-17	163	129	79%	137	84%	109	67%	120	74%	129	118	91%
2017-18	135	96	71%	106	79%	79	59%	90	67%	108	89	82%
2018-19	120	85	71%	95	79%	75	63%	88	73%	103	89	86%
2019-20	122	94	77%	105	86%							
2020-21	107	71	66%	87	81%							
2021-22	88	64	73%	71	81%							
2022-23	95	71	75%	74	78%							

Department of Bible and Ministry

Retention 1st to 3rd Semester: Bible & Ministry

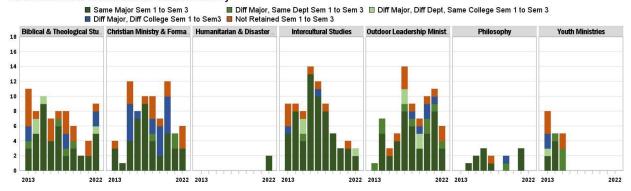


FIGURE 3: GRAPH OF RETENTION FROM 1ST SEMESTER TO 3RD SEMESTER FOR BIBLE & MINISTRY

TABLE 2 DEPARTMENT OF BIBLE & MINISTRY: UNDUPLICATED HEADCOUNT WITHIN DEPARTMENT

Students in	ı the Dept	in thei	ir 1st s	emeste	er							ts in the Dept 4th semester		
	Started in Dept	Still in Dept 3 Seme	3rd	Still a 3rd Seme		Gradua in Dep		Gradua from Ji		Started 4th Sem in Dept		Gradua in Dept		
Academic Year	#	#	%	#	%	#	%	#	%		#	#	%	
2013-14	33	15	45%	21	64%	9	27%	16	48%		20	12	60%	
2014-15	31	27	87%	29	94%	22	71%	24	77%		35	30	86%	
2015-16	39	24	62%	32	82%	21	54%	27	69%		37	31	84%	
2016-17	35	29	83%	30	86%	24	69%	27	77%		37	33	89%	
2017-18	44	34	77%	37	84%	28	64%	32	73%		40	32	80%	
2018-19	33	23	70%	27	82%	18	55%	25	76%		27	22	81%	
2019-20	26	14	54%	22	85%									
2020-21	25	15	60%	22	88%									
2021-22	26	22	85%	23	88%									
2022-23	24	15	63%	19	79%									

TABLE 3 BIBLICAL AND THEOLOGICAL STUDIES

Students in	ı the Majo	or in the	eir 1st s	emeste	er						Students in their 4		
	Started in Major	Still in 3rd Seme	n Major ster	Still a 3rd Seme		Gradua in Majo		Gradua from JI		3	Started 4th Sem in Major	Graduating in Major	
Academic Year	#	#	%	#	%	#	%	#	%		#	#	%
2013-14	11	3	27%	6	55%	1	9%	4	36%		4	1	25%
2014-15	8	5	63%	7	88%	3	38%	5	63%		7	5	71%
2015-16	10	9	90%	10	100%	8	80%	9	90%		11	10	91%
2016-17	7	4	57%	4	57%	3	43%	4	57%		5	4	80%
2017-18	8	6	75%	7	88%	4	50%	5	63%		7	5	71%
2018-19	8	2	25%	5	63%	2	29%	5	63%		4	3	75%
2019-20	6	3	50%	4	67%	3	50%	4	67%		3	3	100%
2020-21	3	3	100%	3	100%								
2021-22	4	2	50%	2	50%								
2022-23	9	5	56%	8	89%								

TABLE 4 CHILD & FAMILY STUDIES

Students in	ı the Majo	or in the	eir 1st s	emeste	er					Students in their 4		
	Started in Major	Still in 3rd Seme	n Major ster	Still a 3rd Seme		Gradua Major	ating in	Gradua from JI		Started 4th Sem in Major	Graduating in Major	
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	4	3	75%	3	75%	2	50%	3	75%	5	3	60%
2014-15	1	1	100%	1	100%	1	100%	1	100%	1	1	100%
2015-16	12	1	8%	9	75%	1	8%	9	75%	1	1	100%
2016-17												
2017-18												
2018-19												
2019-20												
2020-21												
2021-22												
2022-23												

TABLE 5 CHRISTIAN MINISTRY & FORMATION

Students in	ı the Majo	or in the		Students in their 4								
	Started in Major						ating or	Gradua from JI		Started 4th Sem in Major	Graduating in Major	
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14												
2014-15												
2015-16										11	11	100%
2016-17	8	7	88%	8	100%	6	75%	7	88%	12	8	67%
2017-18	10	9	90%	9	90%	7	78%	8	80%	12	10	83%
2018-19	10	4	40%	7	70%	1	10%	5	50%	8	5	63%
2019-20	7	2	29%	6	86%	2	29%	6	86%	6	4	67%
2020-21	12	5	42%	10	83%							
2021-22	5	3	60%	5	100%							
2022-23	6	3	50%	3	50%							

TABLE 6 HUMANITARIAN & DISASTER RELIEF

Students in	n the Majo	or in the	eir 1st s	emeste	er					Students in the Majo in their 4th semester			
	Started in Major	Still in 3rd Seme	n Major ester	Still a 3rd Seme		Gradua in Majo		Gradua from Jl		Started 4th Sem in Major	Graduating in Major		
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%	
2013-14													
2014-15													
2015-16													
2016-17													
2017-18													
2018-19													
2019-20													
2020-21													
2021-22													
2022-23	2	2	100%	2	100%								

TABLE 7 INTERCULTURAL STUDIES

Students in	n the Majo	or in the			s in the 4th sem							
	Started in Major	Still in 3rd Seme	ı Major ster	Still a 3rd Seme					ating BU	Started 4th Sem in Major		
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	9	5	56%	6	67%	2	22%	3	33%	5	2	40%
2014-15	9	8	89%	8	89%	8	89%	8	89%	14	12	86%
2015-16	8	4	50%	7	88%	4	50%	5	63%	11	7	64%
2016-17	14	13	93%	13	93%	10	71%	11	79%	15	14	93%
2017-18	12	10	83%	11	92%	7	70%	9	75%	15	11	85%
2018-19	9	8	89%	8	89%	8	89%	8	89%	11	10	100%
2019-20	5	5	100%	5	100%	4	80%	4	80%	5	4	80%
2020-21	3	3	100%	3	100%							
2021-22	4	3	75%	3	75%							
2022-23	3	2	67%	3	100%							

TABLE 8 OUTDOOR LEADERSHIP MINISTRIES

Students in	ı the Majo	or in the	eir 1st	semes	ter					Students in their 4		
	Started in Major	Still in Major Seme	3rd	Still a 3rd Seme		Graduating Graduating				Started 4th Sem in Major	Gradua Major	ating in
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	1	0	0%	1	100%			1	100%	1		
2014-15	7	5	71%	7	100%	5	71%	7	100%	6	6	100%
2015-16	3	2	67%	2	67%	1	33%	1	33%	2	1	50%
2016-17	5	4	80%	4	80%	4	80%	4	80%	6	6	100%
2017-18	14	8	57%	11	79%	8	73%	11	79%	8	8	100%
2018-19	9	6	67%	8	89%	5	56%	8	89%	6	5	83%
2019-20	7	3	43%	6	86%	2	25%	7	88%	4	2	50%
2020-21	13	7	54%	12	92%							
2021-22	11	8	73%	10	91%							
2022-23	6	3	50%	4	67%							

TABLE 9 PHILOSOPHY

Students in	ı the Majo	or in the	eir 1st se	emeste	er						Students n their 4		
	Started in Major	Still in 3rd Seme	n Major ster	Still a 3rd Seme		Gradua Major	ating in	Graduating from JBU		Started 4th Sem in Major		Gradua Major	ating in
Academic Year	#	#	%	#	%	#	%	#	%		#	#	%
2013-14											1	1	100%
2014-15	1	1	100%	1	100%	1	100%	1	100%		1	1	100%
2015-16	2	2	100%	2	100%			1	50%		2	1	50%
2016-17	3	3	100%	3	100%	3	100%	3	100%		2	2	100%
2017-18	2	1	50%	1	50%	1	50%	1	50%		2	2	100%
2018-19													
2019-20	2	0	0%	2	100%			2	100%				
2020-21													
2021-22	3	3	100%	3	100%								
2022-23													

TABLE 10 YOUTH MINISTRIES/YOUTH & WORSHIP MINISTRIES

Students in	ı the Majo	or in the	eir 1st	semest	ter					Students in their 4		
	Started in Major	Major 3rd 3rd Major Semester Semester			Gradua in Maj				Started 4th Sem in Major	Graduating in Major		
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	8	1	13%	5	63%			5	63%	4	2	50%
2014-15	5	4	80%	5	100%			2	40%	6		
2015-16	5	0	0%	3	60%			3	60%			
2016-17												
2017-18												
2018-19												
2019-20												
2020-21												
2021-22												
2022-23												

Departments of English, History, and Language Studies

The departments of History and Language Studies each represent one major, so department-level tables are not included here.

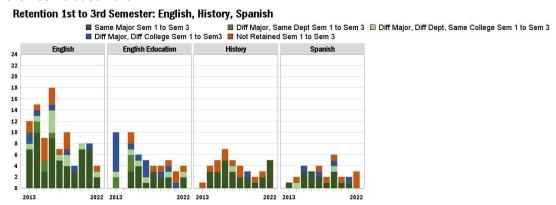


FIGURE 4: GRAPH OF RETENTION FROM 1ST SEMESTER TO 3RD SEMESTER FOR ENGLISH, HISTORY, AND SPANISH

TABLE 11 DEPARTMENT OF ENGLISH INCLUDES ENGLISH AND ENGLISH EDUCATION MAJORS: UNDUPLICATED HEADCOUNT WITHIN DEPARTMENT

Students in	ı the Dept	in the	ir 1st s	emeste	er					Students in their 4		-
	Started in Dept	Still in Dept 3 Seme	3rd	3rd	emester in Dept		_	Gradua from Ji		Started 4th Sem in Dept	Gradua in Dep	
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	22	9	41%	20	91%	6	27%	16	73%	8	6	75%
2014-15	15	12	80%	14	93%	9	60%	11	73%	16	12	75%
2015-16	19	11	58%	13	68%	7	37%	10	53%	15	10	67%
2016-17	24	14	58%	21	88%	11	46%	15	63%	14	13	93%
2017-18	12	6	50%	11	92%	6	50%	10	83%	9	7	78%
2018-19	14	7	50%	10	71%	6	43%	9	64%	10	9	90%
2019-20	8	5	63%	7	88%							
2020-21	13	9	69%	12	92%							
2021-22	11	7	64%	9	82%							
2022-23	8	4	50%	6	75%							

TABLE 12 ENGLISH

Students in	ı the Majo	or in the	eir 1st	semes	ter						ts in the 4th sem	
	Started in Major	Still in Major Seme	3rd	r Semester in Major from				Gradua from Ji		Started 4th Sem in Major		ating in
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	12	7	58%	10	83%	3	25%	9	75%	8	4	50%
2014-15	15	10	67%	14	93%	8	53%	11	73%	13	9	69%
2015-16	9	3	33%	5	56%	1	11%	3	33%	9	4	44%
2016-17	18	9	50%	15	83%	6	33%	9	50%	8	7	88%
2017-18	7	5	71%	6	86%	5	71%	5	71%	8	6	75%
2018-19	10	4	40%	7	70%	4	40%	6	60%	7	7	100%
2019-20	4	3	75%	4	100%	2	50%	4	100%	5	3	60%
2020-21	8	7	88%	8	100%							
2021-22	9	8	89%	9	100%							
2022-23	4	2	50%	3	75%							

TABLE 13 ENGLISH EDUCATION

Students in	ı the Majo	or in the	eir 1st	semest	ter					Student in their		
	Started in Major	Still in Major Seme	3rd	Still a 3rd Seme		Gradua in Maj		Gradua from JI		Started 4th Sem in Major	Gradua Major	ating in
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	10	0	0%	10	100%	1	10%	7	70%			
2014-15										3	2	67%
2015-16	10	3	30%	8	80%	3	30%	7	70%	6	6	100%
2016-17	6	4	67%	6	100%	4	67%	6	100%	6	5	83%
2017-18	5	1	20%	5	100%	1	50%	5	100%	1	1	100%
2018-19	4	3	75%	3	75%	2	50%	3	75%	3	2	67%
2019-20	4	2	50%	3	75%	2	50%	3	75%	3	3	100%
2020-21	5	2	40%	4	80%							
2021-22	3	0	0%	1	33%							
2022-23	4	2	50%	3	75%							

TABLE 14 HISTORY

Students in	ı the Majo	or in the	eir 1st s	emeste	r					Students in their 4		_
	Started in Major	3rd	rd 3rd		t JBU ster	Gradua in Majo		Gradua from JI		Started 4th Sem in Major	Gradua Major	ating in
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	1	0	0%	0	0%					5	4	80%
2014-15	4	3	75%	3	75%	3	75%	3	75%	4	4	100%
2015-16	5	3	60%	3	60%	4	80%	4	80%	9	5	56%
2016-17	7	5	71%	5	71%	2	29%	3	43%	6	4	67%
2017-18	5	3	60%	4	80%	3	75%	4	80%	4	4	100%
2018-19	4	2	50%	2	50%	3	75%	3	75%	7	7	100%
2019-20	3	2	67%	3	100%	2	67%	3	100%	4	2	50%
2020-21	2	1	50%	1	50%							
2021-22	3	2	67%	2	67%							
2022-23	5	5	100%	5	100%							

TABLE 15 SPANISH

Students in	n the Majo	or in the	eir 1st se	emeste	er						ts in the 4th sem	
	Started in Major	Still in 3rd Seme	n Major ster	Still a 3rd Seme		Gradua Major	ating in	Gradua from JI		Started 4th Sem in Major		ating in
Academic Year	#	#	%	#	%	#	%	#	%	4	# #	%
2013-14	1	1	100%	1	100%	1	100%	1	100%	3	3	100%
2014-15	2	0	0%	1	50%					2	2 2	100%
2015-16	4	3	75%	4	100%	2	50%	3	75%	:	1	100%
2016-17	3	3	100%	3	100%	3	100%	3	100%	8	8	100%
2017-18	4	2	50%	3	75%	2	67%	3	75%	4	4	100%
2018-19	2	1	50%	1	50%	1	50%	1	50%	4	3	75%
2019-20	6	3	50%	5	83%	1	17%	5	83%	į	5 2	40%
2020-21	2	1	50%	1	50%							
2021-22	2	1	50%	2	100%							
2022-23	3	0	0%	0	0%							

Department of Music & Theatre

Retention 1st to 3rd Semester: Music & Theatre

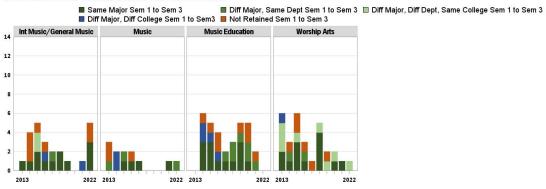


FIGURE 5: GRAPH OF RETENTION FROM 1ST SEMESTER TO 3RD SEMESTER FOR MUSIC AND THEATRE

TABLE 16 DEPARTMENT OF MUSIC & THEATRE: UNDUPLICATED HEADCOUNT WITHIN DEPARTMENT

Students ir	n the Dept	in thei	ir 1st s	emeste	er					Students their 4th		
	Started in Dept	Still in Dept 3 Seme	3rd	Still a 3rd Seme		Gradua in Dep		Gradua from JE	_	Started 4th Sem in Dept	Gradua Dept	ating in
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	10	4	40%	8	80%	4	40%	6	60%	6	5	83%
2014-15	15	6	40%	10	67%	5	33%	8	53%	7	4	57%
2015-16	18	10	56%	14	78%	8	44%	13	72%	8	8	100%
2016-17	12	5	42%	7	58%	6	50%	7	58%	9	8	89%
2017-18	6	5	83%	5	83%	3	50%	3	50%	7	5	71%
2018-19	10	9	90%	10	100%	8	80%	9	90%	12	10	83%
2019-20	8	5	63%	6	75%							
2020-21	7	4	57%	5	71%							
2021-22	5	3	60%	4	80%							
2022-23	7	4	57%	5	71%							

TABLE 17 GENERAL MUSIC

Students in	ı the Majo	or in the	eir 1st s	emeste	er					Student in their		
	Started in Major	Still in 3rd Seme	n Major ster	Still a 3rd Seme		Gradua Major	ating in	Gradua from JI		Started 4th Sem in Major	Gradua Major	ating in
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	1	1	100%	1	100%	1	100%	1	100%	3	2	67%
2014-15	4	1	25%	1	25%	1	25%	2	50%	3	1	33%
2015-16	5	2	40%	4	80%	1	20%	4	80%	1	1	100%
2016-17	3	1	33%	2	67%	1	33%	2	67%	5	4	80%
2017-18	2	1	50%	2	100%			1	50%	2	1	50%
2018-19	2	2	100%	2	100%	2	100%	2	100%	3	2	67%
2019-20	1	1	100%	1	100%					1	1	100%
2020-21												
2021-22												
2022-23												

TABLE 18 INTEGRATED MUSIC

Students in	ı the Majo	or in the	eir 1st	semes	ter					Student in their		
	Started in Major	Still in Major Seme	3rd	Still a 3rd Seme		Gradua in Maj		Gradua from Jl		Started 4th Sem in Major	Gradua in Maj	
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14												
2014-15												
2015-16												
2016-17												
2017-18												
2018-19												
2019-20												
2020-21												
2021-22	1	0	0%	1	100%							
2022-23	5	3	60%	3	60%							

TABLE 19 MUSIC

Students in	ı the Majo	or in the	eir 1st s	emeste	er					Students in their 4		_
	Started in Major	Still in 3rd Seme	n Major Still at JBU 3rd ester Semester		Gradua Major	ating in	Gradua from JI	_	Started 4th Sem in Major	Gradua Major	ating in	
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	3	0	0%	1	33%			1	33%			
2014-15	2	0	0%	2	100%			1	50%			
2015-16	2	1	50%	2	100%	1	50%	1	50%	1	1	100%
2016-17	2	1	50%	1	50%	1	50%	1	50%	1	1	100%
2017-18	1	1	100%	1	100%	1	100%	1	100%	3	3	100%
2018-19												
2019-20										2		
2020-21												
2021-22	1	1	100%	1	100%							
2022-23	1	0	0%	1	100%							

TABLE 20 MUSIC EDUCATION

Students in	ı the Majo	or in the	eir 1st	semes	ter					Students in their 4		
	Started in Major	Still in Major Seme	3rd	Still a 3rd Seme		Gradua in Maj		Gradua from Jl		Started 4th Sem in Major	Gradua Major	ating in
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14												
2014-15	6	3	50%	5	83%	2	33%	4	67%	2	2	100%
2015-16	5	3	60%	4	80%	4	80%	5	100%	4	4	100%
2016-17	4	1	25%	2	50%			2	50%			
2017-18	2	1	50%	2	100%			1	50%	1		
2018-19	3	1	33%	3	100%	1	33%	2	67%	1	1	100%
2019-20	5	3	60%	4	80%			2	40%	3		
2020-21	5	1	20%	3	60%							
2021-22	2	0	0%	1	50%							
2022-23												

TABLE 21 WORSHIP ARTS/WORSHIP MINISTRIES

Students in	ı the Majo	or in the	eir 1st s	emeste	r					Students in their 4		
	Started in Major	Still in 3rd Seme	n Major ster	Still a 3rd Seme		Graduating in Major		Gradua from JI	_	Started 4th Sem in Major	Gradua Major	ating in
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	6	2	33%	6	100%	2	33%	4	67%	3	3	100%
2014-15	3	1	33%	2	67%			1	33%	2	1	50%
2015-16	6	0	0%	4	67%	2	33%	3	50%	2	2	100%
2016-17	3	1	33%	2	67%	2	67%	2	67%	3	3	100%
2017-18	1	0	0%	0	0%					1	1	100%
2018-19	5	4	80%	5	100%	4	80%	5	100%	8	7	88%
2019-20	2	0	0%	1	50%			1	50%			
2020-21	2	1	50%	2	100%							
2021-22	2	2	100%	2	100%							
2022-23	1	0	0%	1	100%							

Department of Visual Arts

The Department of Visual Arts currently houses the Art and Illustration, Digital Cinema, Graphic Design, Photography, and Visual FX majors. In historical data, Digital Media Arts majors are combined with the Digital Cinema majors, and Graphic and Web Design majors are combined with Graphic Design majors.

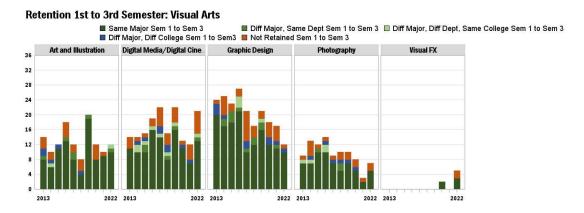


FIGURE 6: GRAPH OF RETENTION FROM 1st SEMESTER TO 3rd SEMESTER FOR MUSIC AND THEATRE

TABLE 22 DEPARTMENT OF VISUAL ARTS: UNDUPLICATED HEADCOUNT WITHIN DEPARTMENT

Students in	ı the Dept	in thei	ir 1st s	emeste	er					Students in their 4		
	Started in Dept	Still in Dept 3 Seme	3rd	3rd	Semester		ating t	Gradua from Ji		Started 4th Sem in Dept	Gradua in Dep	
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	60	46	77%	52	87%	35	58%	45	75%	47	41	87%
2014-15	59	39	66%	47	80%	33	56%	37	63%	42	37	88%
2015-16	60	53	88%	56	93%	37	62%	41	68%	54	36	67%
2016-17	75	59	79%	66	88%	49	65%	61	81%	56	50	89%
2017-18	61	39	64%	45	74%	32	52%	38	62%	44	37	84%
2018-19	50	34	68%	39	78%	30	60%	36	72%	38	34	89%
2019-20	72	61	85%	64	89%							
2020-21	52	37	71%	41	79%							
2021-22	41	29	71%	31	76%							
2022-23	50	38	76%	41	82%							

TABLE 23 ART AND ILLUSTRATION

Students in	ı the Majo	or in the	eir 1st	semes	ter						Students n their 4		_
	Started in Major	Still in Major Seme	3rd	Still a 3rd Seme		Graduating Graduating ter in Major from JBU				4 S	started th Sem in Major	Gradua Major	ating in
Academic Year	#	#	%	#	%	#	%	#	%		#	#	%
2013-14	14	8	57%	11	79%	7	50%	9	64%		6	6	100%
2014-15	10	6	60%	8	80%	5	50%	7	70%		8	6	75%
2015-16	12	11	92%	12	100%	8	67%	9	75%		13	8	67%
2016-17	18	13	72%	14	78%	10	59%	13	72%		12	10	91%
2017-18	12	8	67%	10	83%	7	64%	9	75%		10	8	80%
2018-19	8	4	50%	5	63%	3	38%	5	63%		10	8	80%
2019-20	20	19	95%	20	100%	13	65%	17	85%		21	17	81%
2020-21	12	8	67%	8	67%								
2021-22	11	9	82%	9	82%								
2022-23	12	10	83%	12	100%								

TABLE 24 DIGITAL CINEMA/DIGITAL MEDIA ARTS

Students in	ı the Majo	or in the	eir 1st	semes	ter					Students in their 4		
	Started in Major	Still in Major Seme	3rd	Still a 3rd Seme		Gradua in Majo		Gradua from JI		Started 4th Sem in Major	Gradua in Majo	
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	14	1	7%	11	79%	5	36%	10	71%	11	6	55%
2014-15	14	10	71%	13	93%	7	50%	8	57%	10	8	80%
2015-16	15	10	67%	14	93%	8	53%	9	60%	10	7	70%
2016-17	19	16	84%	17	89%	12	63%	14	74%	14	13	93%
2017-18	22	14	64%	17	77%	8	36%	11	50%	15	11	73%
2018-19	15	8	53%	12	80%	5	33%	10	67%	9	7	78%
2019-20	22	16	73%	18	82%	11	50%	15	68%	16	12	75%
2020-21	14	12	86%	13	93%							
2021-22	12	7	58%	8	67%							
2022-23	21	13	62%	15	71%							

TABLE 25 GRAPHIC DESIGN

Students in	ı the Majo	or in the	eir 1st	semes	ter						Students n their 4		
	Started in Major	Still in Major Seme	3rd	Still a 3rd Seme		Gradua in Maj	_	Gradua from Ji		5	Started 4th Sem in Major	Gradua Major	ating in
Academic Year	#	#	%	#	%	#	%	#	%		#	#	%
2013-14	24	20	83%	23	96%	16	67%	20	83%		24	22	92%
2014-15	25	17	68%	20	80%	17	68%	17	68%		18	18	100%
2015-16	23	18	78%	21	91%	11	48%	15	65%		18	12	67%
2016-17	27	21	78%	25	93%	19	73%	23	85%		23	21	91%
2017-18	21	10	48%	13	62%	10	56%	13	62%		12	10	83%
2018-19	17	12	71%	14	82%	11	73%	14	82%		14	14	100%
2019-20	21	16	76%	19	90%	13	62%	17	81%		23	18	78%
2020-21	18	12	67%	14	78%								
2021-22	18	12	67%	14	78%								
2022-23	12	10	83%	11	92%								

TABLE 26 PHOTOGRAPHY

Students in	ı the Majo	or in the	eir 1st	semes	ter					Student in their		
	Started in Major	Still in Major Seme	3rd	Still a 3rd Seme		Gradua in Majo		Gradua from JI		Started 4th Sem in Major	Gradua in Majo	
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	9	7	78%	8	89%	5	56%	7	78%	6	5	83%
2014-15	13	7	54%	9	69%	5	38%	8	62%	12	9	75%
2015-16	12	10	83%	11	92%	8	73%	9	75%	14	9	69%
2016-17	14	10	71%	13	93%	9	69%	13	93%	10	9	90%
2017-18	9	7	78%	8	89%	6	75%	7	78%	9	8	89%
2018-19	10	5	50%	8	80%	4	40%	7	70%	6	5	83%
2019-20	10	7	70%	8	80%	4	40%	6	60%	9	5	56%
2020-21	8	5	63%	6	75%							
2021-22	3	2	67%	2	67%							
2022-23	7	5	71%	5	71%							

TABLE 27: VISUAL FX

Students ir	ı the Majo	or in the	eir 1st s	emeste	er					Student in their		
	in 3rd Major Sem		n Major ester	Still a 3rd Seme		Gradua in Maj		Gradua from JI		Started 4th Sem in Major	Gradu Major	ating in
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14												
2014-15												
2015-16												
2016-17												
2017-18												
2018-19										1	1	100%
2019-20										2	2	100%
2020-21	2	2	100%	2	100%							
2021-22												
2022-23	5	3	60%	3	60%							

Soderquist College of Business

Department-level and Major-level information related to persistence and completions is given for all degree seeking students. This includes: first-time full-time students, transfer students, and part-time students. Students who began their studies in either the fall or spring semester of the given year are included. The data are organized in two categories:

- 1. Those students who declared a major when enrolling at JBU: Since many students change majors at least once, rates are given for persistence and completion of the original department or major and also for persistence and completion at JBU in any major.
- 2. Students who were enrolled in the given major in their 4th semester at JBU: While many students change majors, most students have identified with their final major by their fourth semester. The completion rate of these students earning degrees in the same department or major is given in the last three columns.

Reading the Department-Level Retention Data Tables

For departments with more than one major, there is a department-level retention table that tracks students within the department. For example, reading across a row in department for 2013-14, of all students who entered JBU in Fall 2013 or Spring 2014,

- The first column gives the number of students who began with a major in the department in their first semester. If the student had a double-major within the department, the student is counted only once.
- The second and third columns give the number and percentage of the students who began in the department and in their third semester were still enrolled in the department.
- The fourth and fifth columns give the number and percentage of these same students who were still at JBU (in any major) for their third semester.
- The sixth and seventh columns give the number and percentage of these same students who graduated in their original department within 6 years of their first enrollment.
- The eighth and ninth columns give the percentage of these same students who graduated in any major within 6 years of their first enrollment.
- The last three columns show the number of students entering JBU in 2013-14 who were in this department during their fourth semester at JBU, and the number and percentage of those students who continued and graduated in this department within 6 years of their first enrollment. If the student had a double-major within the department, the student is counted only once.

Retention Bar Charts

Our data have shown that we lose the most students between their first and third semesters, so that time frame is of particular interest. Following the department-level data table is a set of bar charts that show, retention within major/department/college/JBU for each major.

Reading the Major-Level Retention Data Tables

Reading across a row in 2013-14, of all students who entered JBU in Fall 2013 or Spring 2014,

- The first column gives the number of students who began in the major in their first semester.
- The second and third columns give the number and percentage of the students who began in the major and in their third semester were still enrolled in the major.
- The fourth and fifth columns give the number and percentage of these same students who were still at JBU (in any major) for their third semester.
- The sixth and seventh columns give the number and percentage of these same students who graduated in their original major within 6 years of their first enrollment.
- The eighth and ninth columns give the percentage of these same students who graduated in any major within 6 years of their first enrollment.
- The last three columns show the number of students entering JBU in 2013-14 who were in this major during their fourth semester at JBU, and the number and percentage of those students who continued and graduated in the major within 6 years of their first enrollment.

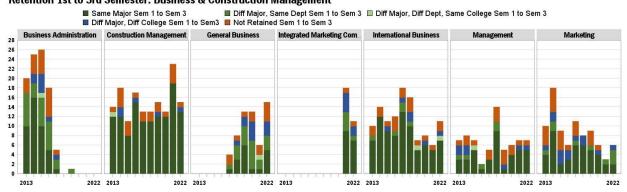
TABLE 28: SODERQUIST COLLEGE OF BUSINESS: UNDUPLICATED HEADCOUNT WITHIN COLLEGE

Students in	the Colle	ege in t	heir 1s	t seme	ster					Students College i semeste	n their 4	l th
	Started in College	Still in Colleg 3rd Seme	(e	Still a 3rd Seme		Gradua in Colle		Gradua from JI		Started 4th Sem in College	Gradua in Colle	
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	66	48	73%	51	77%	43	65%	45	68%	62	56	90%
2014-15	90	59	66%	69	77%	45	50%	59	66%	57	47	82%
2015-16	72	47	65%	56	78%	42	58%	49	68%	67	56	84%
2016-17	60	44	73%	49	82%	35	58%	41	68%	47	42	89%
2017-18	69	51	74%	55	80%	41	59%	45	65%	60	53	88%
2018-19	74	57	77%	65	88%	49	66%	57	77%	69	61	88%
2019-20	67	48	72%	53	79%							
2020-21	65	48	74%	57	88%							
2021-22	84	66	79%	74	88%							
2022-23	78	59	76%	69	88%							

Departments of Business and Construction Management

The department of Construction Management represents one major, so department-level tables are not included here.

Retention 1st to 3rd Semester: Business & Construction Management



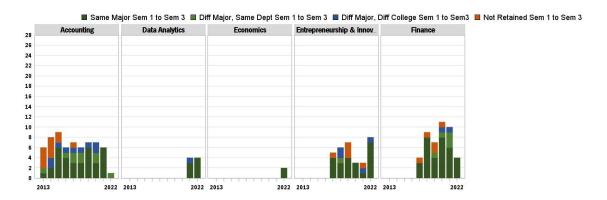


FIGURE 7: GRAPH OF RETENTION FROM 1ST SEMESTER TO 3RD SEMESTER FOR BUSINESS & CONSTRUCTION MANAGEMENT

Table 29 Department of Business: Unduplicated Headcount within department

Students in	ı the Dept	in thei	ir 1st s	emeste	er					Students in their 4		
	Started in Dept	Still in Dept 3 Seme	3rd	Still a 3rd Seme		Gradua in Dep		Gradua from JI	_	Started 4th Sem in Dept	Gradua in Dep	
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	52	35	67%	38	73%	32	62%	35	67%	48	43	90%
2014-15	72	47	65%	55	76%	39	54%	49	68%	47	42	89%
2015-16	61	37	61%	48	79%	34	56%	42	69%	50	43	86%
2016-17	43	29	67%	33	77%	25	58%	29	67%	31	29	94%
2017-18	56	40	71%	44	79%	31	55%	35	63%	48	43	90%
2018-19	62	47	76%	55	89%	42	68%	51	82%	55	51	93%
2019-20	53	36	68%	41	77%							
2020-21	52	36	69%	45	87%							
2021-22	61	46	75%	55	90%							
2022-23	64	46	72%	56	88%							

TABLE 30 ACCOUNTING

Students in	ı the Majo	or in the	eir 1st se	emeste	r					Students in their 4		
	Started in Major	Still in 3rd Seme	n Major ster	Still a 3rd Seme		Gradua in Majo		Gradua from JI		Started 4th Sem in Major	Gradua Major	ating in
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	6	1	17%	2	33%	1	17%	2	33%	5	4	80%
2014-15	8	2	25%	4	50%	2	25%	4	50%	9	9	100%
2015-16	9	6	67%	7	78%	6	67%	7	78%	12	12	100%
2016-17	6	4	67%	6	100%	4	67%	6	100%	6	5	83%
2017-18	7	3	43%	6	86%	2	40%	5	71%	4	4	100%
2018-19	6	3	50%	6	100%	4	80%	6	100%	10	8	80%
2019-20	7	6	86%	7	100%	5	71%	7	100%	10	8	80%
2020-21	8	3	38%	8	100%							
2021-22	6	6	100%	6	100%							
2022-23	1	0	0%	1	100%							

TABLE 31 BUSINESS ADMINISTRATION

Students in	ı the Majo	or in the	eir 1st	semest	ter					Student in their		
	Started in Major	Still in Major Seme	3rd	Still a 3rd Seme		Gradua in Maj		Gradua from JI		Started 4th Sem in Major	Gradua Major	ating in
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	20	10	50%	17	85%	10	50%	17	85%	16	15	94%
2014-15	25	16	64%	21	84%	10	40%	17	68%	14	10	71%
2015-16	26	10	38%	21	81%	8	31%	18	69%	16	9	56%
2016-17	18	5	28%	12	67%	3	17%	10	56%	1	1	100%
2017-18	5	1	20%	4	80%			2	40%	1		
2018-19												
2019-20	1	0	0%	1	100%			1	100%			
2020-21												
2021-22												
2022-23												

TABLE 32 DATA ANALYTICS

Students in	n the Majo	or in the	eir 1st s	emeste	er					Students in their 4		
	Started in Major	Still in 3rd Seme	n Major ester	Still a 3rd Seme		Gradua in Maj		Gradua from JI		Started 4th Sem in Major	Gradua in Majo	
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14												
2014-15												
2015-16												
2016-17												
2017-18												
2018-19												
2019-20										3	2	67%
2020-21	1	1	100%	1	100%							
2021-22	4	3	75%	4	100%							
2022-23	4	4	100%	4	100%							

TABLE 33 ECONOMICS

Students in	n the Majo	or in the	eir 1st s	emeste	er					Students in their 4		
	Started in Major	Still in 3rd Seme	n Major ster	Still a 3rd Seme		Gradua in Maj		Gradua from Jl		Started 4th Sem in Major	Gradua in Majo	
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14												
2014-15												
2015-16												
2016-17												
2017-18												
2018-19												
2019-20												
2020-21												
2021-22												
2022-23	2	2	100%	2	100%							

TABLE 34 ENTREPRENEURSHIP & INNOVATION

Students in	ı the Majo	or in the	eir 1st s	emeste	er					Students in their 4		
	Started in Major	Still in 3rd Seme	n Major ster	Still a 3rd Seme		Gradua in Majo		Gradua from Jl		Started 4th Sem in Major	Gradua Major	ating in
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14												
2014-15												
2015-16												
2016-17										4	4	100%
2017-18	5	4	80%	4	80%	3	60%	3	60%	6	3	75%
2018-19	6	3	50%	6	100%	3	50%	6	100%	8	7	88%
2019-20	7	4	57%	4	57%	1	14%	2	29%	6	3	50%
2020-21	3	3	100%	3	100%							
2021-22	3	1	33%	2	67%							
2022-23	8	7	88%	8	100%							

TABLE 35 FINANCE

Students in	ı the Majo	or in the	eir 1st s	emeste	er					Students in their 4		
	Started in Major	Still in 3rd Seme	n Major ester	Still a 3rd Seme		Gradua in Maj		Gradua from JI		Started 4th Sem in Major	Gradua Major	ating in
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14												
2014-15												
2015-16												
2016-17										3	3	100%
2017-18	4	3	75%	3	75%	3	75%	3	75%	8	7	88%
2018-19	9	8	89%	8	89%	5	56%	8	89%	19	14	74%
2019-20	7	4	57%	5	71%	4	57%	5	71%	7	5	71%
2020-21	11	8	73%	10	91%							
2021-22	10	6	60%	10	100%							
2022-23	4	4	100%	4	100%							

TABLE 36 GENERAL BUSINESS

Students in	ı the Majo	or in the	eir 1st	semest	ter					Student in their 4		
	Started in Major	Still in Major Seme	3rd	Still a 3rd Seme		Gradua in Majo		Gradua from JI		Started 4th Sem in Major	Gradua Major	ating in
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14												
2014-15												
2015-16												
2016-17												
2017-18	4	1	25%	2	50%			2	50%	1	1	100%
2018-19	8	3	38%	7	88%	1	14%	6	75%	2		
2019-20	13	6	46%	12	92%			10	77%	9		
2020-21	15	1	7%	12	80%							
2021-22	6	1	17%	4	67%							
2022-23	15	5	33%	11	73%							

TABLE 37 INTEGRATED MARKETING COMMUNICATIONS

Students in	/ear # # % # % # 2013-14 2014-15									Student in their		
	in	Majo	r 3rd	3rd				Gradu from J		Started 4th Sem in Major	Gradua in Maj	
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14												
2014-15												
2015-16												
2016-17												
2017-18												
2018-19												
2019-20												
2020-21												
2021-22	18	9	50%	17	94%							
2022-23	11	7	64%	10	91%							

TABLE 38 INTERNATIONAL BUSINESS

Students in	ı the Majo	or in the	eir 1st	semest	ter						s in the 4th sem	
	Started in Major	Still in Major Seme	3rd	Still a 3rd Seme		Gradua in Majo		Gradua from JI		Started 4th Sem in Major	Gradua Major	ating in
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	10	7	70%	8	80%	7	70%	8	80%	14	13	93%
2014-15	14	12	86%	12	86%	11	79%	12	86%	16	15	94%
2015-16	11	9	82%	10	91%	5	45%	8	73%	10	6	60%
2016-17	12	8	67%	9	75%	8	67%	8	67%	14	14	100%
2017-18	18	13	72%	16	89%	9	56%	13	72%	16	14	88%
2018-19	16	10	63%	13	81%	8	50%	13	81%	11	11	100%
2019-20	7	5	71%	6	86%	3	43%	3	43%	8	5	63%
2020-21	10	8	80%	9	90%							
2021-22	9	8	89%	8	89%							
2022-23	11	7	64%	9	82%							

TABLE 39 MANAGEMENT

Students in	ı the Majo	or in the	eir 1st	semest	ter					Students in their 4		
	Started in Major	Still in Major Seme	3rd	Still a 3rd Seme		Gradua in Maj		Gradua from JI		Started 4th Sem in Major	Gradua Major	ating in
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	7	3	43%	6	86%	2	29%	3	43%	4	4	100%
2014-15	8	3	38%	6	75%	2	25%	6	75%	4	4	100%
2015-16	7	5	71%	6	86%	4	57%	5	71%	9	6	67%
2016-17	2	1	50%	2	100%	1	50%	2	100%	3	2	67%
2017-18	5	3	60%	3	60%	3	60%	3	60%	10	10	100%
2018-19	14	9	64%	11	79%	7	50%	11	79%	17	15	88%
2019-20	5	1	20%	2	40%			2	40%	5	5	100%
2020-21	6	4	67%	4	67%							
2021-22	9	7	78%	8	89%							
2022-23	7	5	71%	6	86%							

TABLE 40 MARKETING

Students in	ar # # % # % # % # % # 13-14 10 4 40% 6 60% 3 30% 6 60 14-15 18 9 50% 13 72% 6 33% 11 61										Students in their 4		
	in	Major	3rd	3rd					_		Started 4th Sem in Major	Gradua Major	ating in
Academic Year	#	#	%	#	%	#	%	#	%		#	#	%
2013-14	10	4	40%	6	60%	3	30%	6	60%		10	8	80%
2014-15	18	9	50%	13	72%	6	33%	11	61%		13	10	77%
2015-16	9	2	22%	5	56%	2	22%	5	56%		5	5	100%
2016-17	6	3	50%	5	83%	3	50%	4	67%		6	6	100%
2017-18	11	6	55%	8	73%	3	30%	5	45%		13	10	91%
2018-19	8	6	75%	8	100%	5	63%	6	75%		13	11	85%
2019-20	9	5	56%	6	67%	3	33%	5	56%		9	6	67%
2020-21	7	5	71%	6	86%								
2021-22	3	2	67%	3	100%								
2022-23	6	2	33%	6	100%								

TABLE 41 CONSTRUCTION MANAGEMENT

IABLE 41 C	ONSTRUC	HON	VIANAG	iEMEN	<u> </u>							
Students in	the Majo	or in the	eir 1st	semes	ter					Students in their 4		
	Started in Major	Still in Major Seme	3rd	Still a 3rd Seme		Gradua in Majo		Gradua from JI	_	Started 4th Sem in Major	Graduating in Major	
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	14	12	86%	13	93%	9	64%	10	71%	14	12	86%
2014-15	18	12	67%	14	78%	6	33%	10	56%	10	5	50%
2015-16	11	8	73%	8	73%	7	64%	7	64%	17	13	76%
2016-17	17	15	88%	16	94%	10	59%	12	71%	16	13	81%
2017-18	13	11	85%	11	85%	10	77%	10	77%	12	10	83%
2018-19	13	11	85%	11	85%	7	54%	7	54%	14	10	71%
2019-20	15	12	80%	13	87%	6	40%	6	40%	16	8	50%
2020-21	16	14	88%	14	88%							
2021-22	23	19	83%	19	83%							
2022-23	15	13	87%	14	93%							

College of Education, Social and Behavioral Sciences

Department-level and Major-level information related to persistence and completions is given for all degree seeking students. This includes: first-time full-time students, transfer students, and part-time students. Students who began their studies in either the fall or spring semester of the given year are included. The data are organized in two categories:

- 1. Those students who declared a major when enrolling at JBU: Since many students change majors at least once, rates are given for persistence and completion of the original department or major and also for persistence and completion at JBU in any major.
- 2. Students who were enrolled in the given major in their 4th semester at JBU: While many students change majors, most students have identified with their final major by their fourth semester. The completion rate of these students earning degrees in the same department or major is given in the last three columns.

Reading the Department-Level Retention Data Tables

For departments with more than one major, there is a department-level retention table that tracks students within the department. For example, reading across a row in department for 2013-14, of all students who entered JBU in Fall 2013 or Spring 2014,

- The first column gives the number of students who began with a major in the department in their first semester. If the student had a double-major within the department, the student is counted only once.
- The second and third columns give the number and percentage of the students who began in the department and in their third semester were still enrolled in the department.
- The fourth and fifth columns give the number and percentage of these same students who were still at JBU (in any major) for their third semester.
- The sixth and seventh columns give the number and percentage of these same students who graduated in their original department within 6 years of their first enrollment.
- The eighth and ninth columns give the percentage of these same students who graduated in any major within 6 years of their first enrollment.
- The last three columns show the number of students entering JBU in 2013-14 who were in this department during their fourth semester at JBU, and the number and percentage of those students who continued and graduated in this department within 6 years of their first enrollment. If the student had a double-major within the department, the student is counted only once.

Retention Bar Charts

Our data have shown that we lose the most students between their first and third semesters, so that time frame is of particular interest. Following the department-level data table is a set of bar charts that show, retention within major/department/college/JBU for each major.

Reading the Major-Level Retention Data Tables

Reading across a row in 2013-14, of all students who entered JBU in Fall 2013 or Spring 2014,

- The first column gives the number of students who began in the major in their first semester.
- The second and third columns give the number and percentage of the students who began in the major and in their third semester were still enrolled in the major.
- The fourth and fifth columns give the number and percentage of these same students who were still at JBU (in any major) for their third semester.
- The sixth and seventh columns give the number and percentage of these same students who graduated in their original major within 6 years of their first enrollment.
- The eighth and ninth columns give the percentage of these same students who graduated in any major within 6 years of their first enrollment.
- The last three columns show the number of students entering JBU in 2013-14 who were in this major during their fourth semester at JBU, and the number and percentage of those students who continued and graduated in the major within 6 years of their first enrollment.

TABLE 42: COLLEGE OF ESBS: UNDUPLICATED HEADCOUNT WITHIN COLLEGE

Students in	the Colle	ege in t	heir 1s	t seme	ster					Students College i semeste	n their 4	‡th
	Started in College	Still in Colleg 3rd Seme	ge	Still a 3rd Seme		Gradua in Colle		Gradua from JI		Started 4th Sem in College	Gradua in Colle	
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	62	35	56%	53	85%	32	52%	45	73%	46	39	85%
2014-15	57	36	63%	47	82%	27	47%	38	67%	42	34	81%
2015-16	94	57	61%	75	80%	55	59%	69	73%	80	72	90%
2016-17	64	43	67%	47	73%	41	64%	46	72%	55	53	96%
2017-18	67	40	60%	48	72%	38	57%	45	67%	61	53	87%
2018-19	71	50	70%	55	77%	37	52%	45	63%	58	49	84%
2019-20	75	49	65%	62	83%							
2020-21	61	39	64%	44	72%							
2021-22	87	57	66%	65	75%							
2022-23	63	50	79%	53	84%							

Departments of Family & Human Services and Psychology

Department-level retention tables are not included because these departments are represented by one major each.



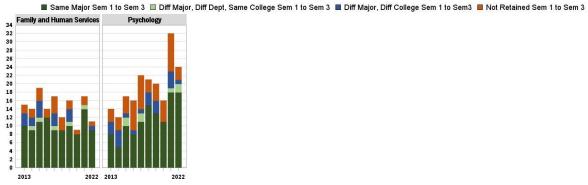


FIGURE 8: GRAPH OF RETENTION FROM 1ST SEMESTER TO 3RD SEMESTER FOR FHS, PSYCHOLOGY

TABLE 43 FAMILY AND HUMAN SERVICES

Students in	ı the Majo	or in the	eir 1st	semes	ter						Students 1 their 4		
	Started in Major	Still in Major Seme	3rd	Still a 3rd Seme		Gradua in Majo		Gradua from Ji		4 S	started th Sem in Major	Gradua Major	ating in
Academic Year	#	#	%	#	%	#	%	#	%		#	#	%
2013-14	15	10	67%	13	87%	7	47%	11	73%		15	13	87%
2014-15	14	9	64%	12	86%	7	50%	11	79%		15	10	67%
2015-16	19	11	58%	16	84%	12	63%	16	84%		29	27	93%
2016-17	14	12	86%	12	86%	12	86%	12	86%		17	17	100%
2017-18	17	9	53%	13	76%	9	60%	13	76%		19	18	100%
2018-19	12	9	75%	9	75%	7	58%	7	58%		16	14	88%
2019-20	16	10	63%	14	88%	11	69%	13	81%		19	18	95%
2020-21	9	8	89%	8	89%								
2021-22	17	14	82%	15	88%								
2022-23	11	9	82%	10	91%								

TABLE 44 PSYCHOLOGY

Students in	ı the Majo	or in the	eir 1st	semest	ter					Students in their 4		
	Started in Major	Still in Major Seme	3rd	Still a 3rd Seme		Gradua in Majo		Gradua from Ji		Started 4th Sem in Major	Graduating in Major	
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	14	8	57%	11	79%	6	43%	10	71%	8	7	88%
2014-15	12	5	42%	9	75%	3	25%	8	67%	4	4	100%
2015-16	17	10	59%	13	76%	7	41%	10	59%	13	10	77%
2016-17	16	8	50%	9	56%	8	50%	8	50%	12	11	92%
2017-18	22	11	50%	14	64%	12	60%	14	64%	22	19	86%
2018-19	21	15	71%	18	86%	11	55%	16	76%	19	16	84%
2019-20	20	13	65%	16	80%	10	50%	11	55%	18	14	78%
2020-21	17	12	71%	12	71%							
2021-22	33	18	55%	24	73%							
2022-23	24	18	75%	21	88%							

Department of Political Science

Retention 1st to 3rd Semester: Political Science Same Major Sem 1 to Sem 3 Diff Major, Diff College Sem 1 to Sem 3 Not Retained Sem 1 to Sem 3

FIGURE 9: GRAPH OF RETENTION FROM 1ST SEMESTER TO 3RD SEMESTER FOR POLITICAL SCIENCE DEPARTMENT

TABLE 45: POLITICAL SCIENCE DEPARTMENT: UNDUPLICATED HEADCOUNT WITHIN DEPARTMENT

Students in	the Dept	in thei	ir 1st se	mester								in the l semest	Dept in er
	Started in Dept	Still in 3rd Seme	n Dept ster	Still a 3rd Seme		Gradua in Dep		Gradua from Jl		Starte 4th Sem i Dept	n (Gradua Dept	ating in
Academic Year	#	#	%	#	%	#	%	#	%		#	#	%
2013-14	2	1	50%	2	100%	1	50%	2	100%		4	4	100%
2014-15											1	0	0%
2015-16	7	4	57%	7	100%	4	57%	7	100%		5	4	80%
2016-17	4	3	75%	3	75%	3	75%	3	75%		5	5	100%
2017-18	3	2	67%	2	67%	0	0%	1	33%		7	3	43%
2018-19	9	5	56%	6	67%	4	44%	5	56%		7	6	86%
2019-20	4	4	100%	4	100%								
2020-21	6	1	17%	2	33%								
2021-22	11	7	64%	8	73%								
2022-23	10	5	50%	6	60%								

TABLE 46: CRIMINAL JUSTICE

Students in	n the Majo	or in the	eir 1st s	emeste	r					Student in their		
	Started in Major	Still in 3rd Seme	ı Major ster	Still a 3rd Seme		Gradu in Maj		Gradua from Jl		Started 4th Sem in Major	Gradu Major	ating in
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14												
2014-15												
2015-16												
2016-17												
2017-18												
2018-19												
2019-20										2	2	100%
2020-21	1	1	100%	1	100%							
2021-22	8	4	50%	4	50%							
2022-23	5	3	60%	3	60%							

TABLE 47 POLITICAL SCIENCE

Students in	ı the Majo	or in the	eir 1st s	emeste	r					Students in their 4		
	Started in Major	Still in 3rd Seme	n Major ster	Still a 3rd Seme		Gradua in Majo		Gradua from JI		Started 4th Sem in Major	Gradua Major	ating in
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	2	1	50%	2	100%	1	50%	2	100%	4	4	100%
2014-15										1		
2015-16	7	4	57%	7	100%	4	57%	7	100%	5	4	80%
2016-17	4	3	75%	3	75%	3	75%	3	75%	5	5	100%
2017-18	3	2	67%	2	67%			1	33%	7	3	60%
2018-19	9	5	56%	6	67%	4	44%	5	56%	7	6	86%
2019-20	4	4	100%	4	100%	2	50%	3	75%	8	5	63%
2020-21	7	1	14%	3	43%							
2021-22	5	3	60%	5	100%							
2022-23	5	2	40%	3	60%							

Department of Teacher Education

For detailed information on individual secondary education majors, refer to the appropriate academic discipline department.

TABLE 48: DEPARTMENT OF TEACHER EDUCATION: UNDUPLICATED HEADCOUNT WITHIN DEPARTMENT

Students in	ı the Dept	in thei	ir 1st s	emeste	er					Students in their 4		
	Started in Dept	Still in Dept 3 Seme	3rd	Still a 3rd Seme		Gradua in Dep	_	Gradua from Ji		Started 4th Sem in Dept	Gradua in Dep	
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	31	19	61%	27	87%	13	42%	22	71%	19	15	79%
2014-15	31	20	65%	26	84%	14	45%	19	61%	22	18	82%
2015-16	51	24	47%	39	76%	25	49%	36	71%	33	31	94%
2016-17	31	20	65%	24	77%	18	58%	24	77%	21	18	86%
2017-18	27	13	48%	21	78%	12	44%	19	70%	14	12	86%
2018-19	29	16	55%	22	76%	10	34%	17	59%	16	12	75%
2019-20	35	20	57%	28	80%							
2020-21	31	16	52%	24	77%							
2021-22	28	14	50%	20	71%							
2022-23	18	13	72%	16	89%							

Retention 1st to 3rd Semester: Teacher Education

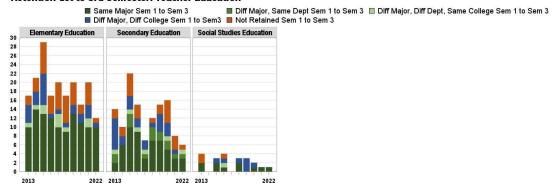


FIGURE 10: GRAPH OF RETENTION FROM 1ST SEMESTER TO 3RD SEMESTER FOR TEACHER EDUCATION

TABLE 49 ELEMENTARY EDUCATION

Students in	ı the Majo	or in the	eir 1st	semes	ter					Students in their 4		
	Started in Major	Still in Major Seme	3rd	Still a 3rd Seme		Gradua in Majo		Gradua from JI		Started 4th Sem in Major	Gradua in Majo	
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	17	10	59%	15	88%	9	53%	13	76%	16	13	81%
2014-15	21	14	67%	18	86%	8	38%	13	62%	14	11	79%
2015-16	29	13	45%	22	76%	13	45%	20	69%	19	17	89%
2016-17	17	12	71%	13	76%	11	65%	13	76%	12	11	92%
2017-18	20	10	50%	14	70%	10	56%	13	65%	10	9	90%
2018-19	17	9	53%	11	65%	5	29%	7	41%	9	7	78%
2019-20	20	13	65%	15	75%	11	55%	14	70%	14	12	86%
2020-21	15	11	73%	13	87%							
2021-22	20	10	50%	15	75%							
2022-23	12	10	83%	11	92%							

TABLE 50 SECONDARY EDUCATION

Students in	ı the Majo	or in the	eir 1st	semest	ter					Students in their 4		
	Started in Major	Still in Major Seme	3rd	Still a 3rd Seme		Gradua in Majo		Gradua from JE		Started 4th Sem in Major	Gradua Major	ating in
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	14	2	14%	12	86%	2	14%	9	64%	3	2	67%
2014-15	10	6	60%	8	80%	3	30%	6	60%	8	5	63%
2015-16	22	10	45%	17	77%	11	50%	16	73%	14	14	100%
2016-17	14	8	57%	11	79%	7	50%	11	79%	9	7	78%
2017-18	7	3	43%	7	100%	2	29%	6	86%	4	2	50%
2018-19	12	7	58%	11	92%	4	33%	10	83%	7	5	71%
2019-20	15	7	47%	13	87%	4	27%	9	60%	7	4	57%
2020-21	16	5	31%	11	69%							
2021-22	8	3	38%	5	63%							
2022-23	6	3	50%	5	83%							

TABLE 51 SOCIAL STUDIES EDUCATION

Students in					er					Student in their		
	Started in Major	Still in 3rd Seme	n Major ster	Still a 3rd Seme		Gradua in Maj		Gradua from JI		Started 4th Sem in Major	Gradua Major	ating in
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	4	2	50%	2	50%	1	25%	2	50%	2	1	50%
2014-15												
2015-16	3	2	67%	3	100%	2	67%	2	67%	2	2	100%
2016-17	4	1	25%	3	75%	1	25%	3	75%	1	1	100%
2017-18										2	1	50%
2018-19	3	2	67%	3	100%	1	33%	3	100%	2	1	50%
2019-20	3	0	0%	3	100%			1	33%			
2020-21	3	1	33%	3	100%							
2021-22	1	1	100%	1	100%							
2022-23	1	1	100%	1	100%							

College of STEM and Health Professionals

Department-level and Major-level information related to persistence and completions is given for all degree seeking students. This includes: first-time full-time students, transfer students, and part-time students. Students who began their studies in either the fall or spring semester of the given year are included. The data are organized in two categories:

- 1. Those students who declared a major when enrolling at JBU: Since many students change majors at least once, rates are given for persistence and completion of the original department or major and also for persistence and completion at JBU in any major.
- 2. Students who were enrolled in the given major in their 4th semester at JBU: While many students change majors, most students have identified with their final major by their fourth semester. The completion rate of these students earning degrees in the same department or major is given in the last three columns.

Reading the Department-Level Retention Data Tables

For departments with more than one major, there is a department-level retention table that tracks students within the department. For example, reading across a row in department for 2013-14, of all students who entered JBU in Fall 2013 or Spring 2014,

- The first column gives the number of students who began with a major in the department in their first semester. If the student had a double-major within the department, the student is counted only once.
- The second and third columns give the number and percentage of the students who began in the department and in their third semester were still enrolled in the department.
- The fourth and fifth columns give the number and percentage of these same students who were still at JBU (in any major) for their third semester.
- The sixth and seventh columns give the number and percentage of these same students who graduated in their original department within 6 years of their first enrollment.
- The eighth and ninth columns give the percentage of these same students who graduated in any major within 6 years of their first enrollment.
- The last three columns show the number of students entering JBU in 2013-14 who were in this department during their fourth semester at JBU, and the number and percentage of those students who continued and graduated in this department within 6 years of their first enrollment. If the student had a double-major within the department, the student is counted only once.

Retention Bar Charts

Our data have shown that we lose the most students between their first and third semesters, so that time frame is of particular interest. Following the department-level data table is a set of bar charts that show, retention within major/department/college/JBU for each major.

Reading the Major-Level Retention Data Tables

Reading across a row in 2013-14, of all students who entered JBU in Fall 2013 or Spring 2014,

- The first column gives the number of students who began in the major in their first semester.
- The second and third columns give the number and percentage of the students who began in the major and in their third semester were still enrolled in the major.
- The fourth and fifth columns give the number and percentage of these same students who were still at JBU (in any major) for their third semester.
- The sixth and seventh columns give the number and percentage of these same students who graduated in their original major within 6 years of their first enrollment.
- The eighth and ninth columns give the percentage of these same students who graduated in any major within 6 years of their first enrollment.
- The last three columns show the number of students entering JBU in 2013-14 who were in this major during their fourth semester at JBU, and the number and percentage of those students who continued and graduated in the major within 6 years of their first enrollment.

TABLE 52: COLLEGE OF STEMHP: UNDUPLICATED HEADCOUNT WITHIN COLLEGE

Students in	the Colle	ege in t	heir 1s	t seme	ster					Students College i semeste	n their 4	‡th
	Started in College	Still in Colleg 3rd Seme	e ge	Still a 3rd Seme		Gradua in Coll		Gradua from JE	_	Started 4th Sem in College	Gradua in Colle	
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	103	74	72%	88	85%	57	55%	72	70%	71	62	87%
2014-15	120	100	83%	105	88%	70	58%	78	65%	99	78	79%
2015-16	159	97	61%	125	79%	84	53%	109	69%	102	89	87%
2016-17	133	97	73%	108	81%	72	54%	88	66%	80	70	88%
2017-18	136	95	70%	109	80%	70	51%	89	65%	85	71	84%
2018-19	124	79	64%	96	77%	64	52%	84	68%	85	72	85%
2019-20	152	100	66%	115	76%							
2020-21	145	85	59%	104	72%							
2021-22	121	91	75%	104	86%							
2022-23	128	94	73%	103	80%							

Departments of Biology, Chemistry, and Mathematics

Because the Biology department houses only one major, a department-level table is not included.

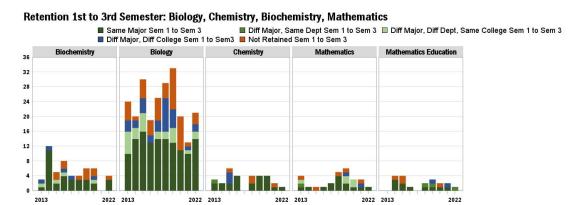


FIGURE 11: GRAPH OF RETENTION FROM 1^{ST} SEMESTER TO 3^{RD} SEMESTER IN DEPARTMENTS OF BIOLOGY, CHEMISTRY, AND MATHEMATICS

TABLE 53 DEPARTMENT OF CHEMISTRY: UNDUPLICATED HEADCOUNT WITHIN DEPARTMENT

Students in										Students in their 4	s in the l	
	Started in Dept	Still in Dept 3 Seme	3rd	Still a 3rd Seme		Gradua in Dep		Gradua from JI		Started 4th Sem in DEPT	Gradua in Dep	
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	6	4	67%	6	100%	3	50%	4	67%	5	4	80%
2014-15	14	13	93%	14	100%	9	64%	11	79%	13	10	77%
2015-16	11	4	36%	8	73%	4	36%	8	73%	7	6	86%
2016-17	12	8	67%	10	83%	6	50%	6	50%	7	6	86%
2017-18	4	3	75%	4	100%	2	50%	3	75%	3	2	67%
2018-19	8	5	63%	5	63%	4	50%	4	50%	6	5	83%
2019-20	10	7	70%	7	70%							
2020-21	9	5	56%	7	78%							
2021-22	2	1	50%	1	50%							
2022-23	5	4	80%	4	80%							

TABLE 54 DEPARTMENT OF MATHEMATICS: UNDUPLICATED HEADCOUNT WITHIN DEPARTMENT

Students in	n the Dept	in thei	ir 1st se	mester						Students their 4th		
	Started in Dept	Still in 3rd Seme	n Dept ster	Still a 3rd Seme		Gradua Dept	ating in	Gradua from JI	_	Started 4th Sem in DEPT	Gradua Dept	ating in
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	4	2	50%	3	75%	1	25%	2	50%	3	2	67%
2014-15	5	4	80%	4	80%	2	40%	3	60%	3	2	67%
2015-16	5	2	40%	2	40%	2	40%	2	40%	3	3	100%
2016-17	2	2	100%	2	100%	2	100%	2	100%	3	3	100%
2017-18	2	2	100%	2	100%	1	50%	2	100%	2	2	100%
2018-19	7	6	86%	6	86%	5	71%	6	86%	6	6	100%
2019-20	9	4	44%	8	89%							
2020-21	5	2	40%	4	80%							
2021-22	5	2	40%	4	80%							
2022-23	2	2	100%	2	100%							

TABLE 55 BIOLOGY

Students in	ı the Majo	or in the	eir 1st	semest	ter					Student in their		
	Started in Major	Still in Major Seme	3rd	Still a 3rd Seme		Gradua in Majo		Gradua from Ji		Started 4th Sem in Major	Gradua Major	ating in
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	24	10	42%	19	79%	6	25%	16	67%	11	6	55%
2014-15	20	14	70%	19	95%	14	70%	18	90%	18	16	89%
2015-16	30	16	53%	25	83%	14	50%	22	73%	16	15	94%
2016-17	19	13	68%	15	79%	8	47%	13	68%	11	10	100%
2017-18	25	14	56%	19	76%	8	42%	15	60%	13	10	83%
2018-19	29	14	48%	25	86%	13	52%	23	79%	16	15	94%
2019-20	33	13	39%	22	67%	12	36%	19	58%	13	13	100%
2020-21	22	12	55%	13	59%							
2021-22	14	10	71%	13	93%							
2022-23	21	14	67%	18	86%							

TABLE 56 BIOCHEMISTRY

Students in	ı the Majo	or in the	eir 1st	semes	ter					Students in their 4		
	Started in Major	Still in Major Seme	3rd	Still a 3rd Seme		Gradua in Majo	_	Gradua from JI		Started 4th Sem in Major	Gradua Major	ating in
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	3	1	33%	3	100%			1	33%	2	1	50%
2014-15	12	11	92%	12	100%	6	55%	10	83%	10	6	60%
2015-16	5	2	40%	3	60%	2	40%	3	60%	4	3	75%
2016-17	8	4	50%	6	75%	2	25%	2	25%	3	2	67%
2017-18	4	3	75%	4	100%	2	50%	3	75%	3	2	67%
2018-19	4	3	75%	3	75%	2	50%	2	50%	4	2	50%
2019-20	6	3	50%	3	50%	3	50%	3	50%	3	3	100%
2020-21	6	2	33%	4	67%							
2021-22	1	0	0%	0	0%							
2022-23	4	3	75%	3	75%							

TABLE 57 CHEMISTRY

Students in	ı the Majo	or in the	eir 1st se	emeste	er					Students in their 4		
	Started in Major	Still in 3rd Seme	n Major ster	Still a 3rd Seme		Gradua Major	ating in	Gradua from JI		Started 4th Sem in Major	Gradua Major	ating in
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	3	2	67%	3	100%	2	67%	3	100%	3	3	100%
2014-15	2	2	100%	2	100%	1	50%	1	50%	3	2	67%
2015-16	6	2	33%	5	83%	2	33%	5	83%	3	3	100%
2016-17	4	4	100%	4	100%	4	100%	4	100%	4	4	100%
2017-18												
2018-19	4	2	50%	2	50%	2	50%	2	50%	2	2	100%
2019-20	4	4	100%	4	100%	3	75%	4	100%	4	3	75%
2020-21	4	4	100%	4	100%							
2021-22	2	1	50%	1	50%							
2022-23	1	1	100%	1	100%							

TABLE 58 MATHEMATICS

Students in	ı the Majo	or in the	eir 1st se	emeste	er					Students in their 4		_
	Started in Major	Still in 3rd Seme	n Major ster	Still a 3rd Seme		Gradua Major	ating in	Gradua from JI		Started 4th Sem in Major	Gradua Major	ating in
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	4	1	25%	3	75%			2	50%	2	1	50%
2014-15	1	1	100%	1	100%			1	100%			
2015-16	1	0	0%	0	0%					1	1	100%
2016-17	1	1	100%	1	100%	1	100%	1	100%	2	2	100%
2017-18	2	2	100%	2	100%	1	50%	2	100%	2	2	100%
2018-19	5	4	80%	4	80%	4	80%	4	80%	5	5	100%
2019-20	6	2	33%	5	83%	2	33%	5	83%	3	3	100%
2020-21	3	1	33%	3	100%							
2021-22	3	1	33%	2	67%							
2022-23	1	1	100%	1	100%							

TABLE 59 MATHEMATICS EDUCATION

Students in	n the Majo	or in the	eir 1st s	emeste	r					Students in their 4		
	Started in Major	Still in 3rd Seme	n Major ster	Still a 3rd Seme		Gradua Major	ating in	Gradua from JI		Started 4th Sem in Major	Gradua Major	ating in
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14										1	1	100%
2014-15	4	3	75%	3	75%	1	25%	2	50%	3	1	33%
2015-16	4	2	50%	2	50%	2	50%	2	50%	2	2	100%
2016-17	1	1	100%	1	100%	1	100%	1	100%	2	1	50%
2017-18												
2018-19	2	1	50%	2	100%			2	100%	1	1	100%
2019-20	3	1	33%	3	100%	1	33%	3	100%	1	1	100%
2020-21	3	1	33%	1	33%							
2021-22	2	1	50%	2	100%							
2022-23	1	0	0%	1	100%							

Departments of Computer Science and Engineering

Retention 1st to 3rd Semester: Computer Science, Cybersecurity, Engineering

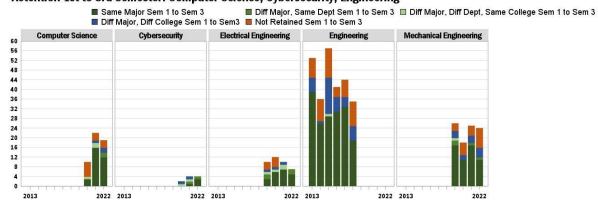


FIGURE 12: GRAPH OF RETENTION FROM $\mathbf{1}^{\text{ST}}$ SEMESTER TO $\mathbf{3}^{\text{RD}}$ SEMESTER IN DEPARTMENTS OF COMPUTER SCIENCE AND ENGINEERING

TABLE 60: DEPARTMENT OF COMPUTER SCIENCE: UNDUPLICATED HEADCOUNT WITHIN DEPARTMENT

Students in	ı the Dept	in the	ir 1st s	emeste	er							s in the 4th sem	
	Started in Dept	Still in Dept : Seme	3rd	Still a 3rd Seme		Gradua in Dep		Gradu		Sta 4th Sen DEF	n in	Gradua in Dep	
Academic Year	#	#	%	#	%	#	%	#	%		#	#	%
2013-14													
2014-15													
2015-16													
2016-17													
2017-18													
2018-19													
2019-20													
2020-21	12	3	25%	6	50%								
2021-22	26	18	69%	23	88%								
2022-23	23	18	78%	20	87%								

Table 61: Department of Engineering: Unduplicated Headcount within Department

Students in	n the Dept	in the	ir 1st s	emeste	er					Students in their 4		
	Started in Dept	Still in Dept 3 Seme	3rd	Still a 3rd Seme		Gradua in Dep		Gradua from JI	_	Started 4th Sem in DEPT	Gradua in Dep	
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	53	39	74%	45	85%	31	58%	39	74%	36	34	94%
2014-15	36	26	72%	27	75%	20	56%	21	58%	24	21	88%
2015-16	57	29	51%	45	79%	23	40%	39	68%	25	23	92%
2016-17	41	31	76%	37	90%	27	66%	33	80%	28	27	96%
2017-18	44	33	75%	37	84%	26	59%	31	70%	28	24	86%
2018-19	35	19	54%	25	71%	16	46%	22	63%	22	16	73%
2019-20	36	24	67%	30	83%							
2020-21	30	17	57%	21	70%							
2021-22	35	25	71%	31	89%							
2022-23	30	18	60%	22	73%							

TABLE 62: COMPUTER SCIENCE

Students in	n the Majo	or in the	eir 1st	semest	ter					Student in their 4		
	Started in Major	Still in Major Seme	3rd	Still a 3rd Seme		Gradua in Maj		Gradu		Started 4th Sem in Major	Gradua in Majo	
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14												
2014-15												
2015-16												
2016-17												
2017-18												
2018-19												
2019-20										5	3	60%
2020-21	12	5	42%	6	50%							
2021-22	22	16	73%	19	86%							
2022-23	19	12	63%	16	84%							

TABLE 63: CYBERSECURITY

Students in	ı the Majo	or in the	eir 1st	semes	ter					Students in their 4		
	Started in Major	Still in Major Seme	3rd	Still a 3rd Seme		Gradu in Maj		Gradua from Ji		Started 4th Sem in Major	Gradua in Maj	
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14												
2014-15												
2015-16												
2016-17												
2017-18												
2018-19												
2019-20												
2020-21	3	0	0%	3	100%							
2021-22	4	1	25%	4	100%							
2022-23	4	3	75%	4	100%							

TABLE 64: ENGINEERING MAJORS (BSENG DEGREE PROGRAMS)

Students in	ı the Majo	or in the	eir 1st	semest	ter					Student in their		
	Started in Major	Still in Major Seme	3rd	Still a 3rd Seme		Gradua in Majo		Gradua from Ji		Started 4th Sem in Major	Gradua Major	ating in
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	53	39	74%	45	85%	31	58%	39	74%	36	34	94%
2014-15	36	26	72%	27	75%	20	56%	21	58%	24	21	88%
2015-16	57	29	51%	45	79%	23	40%	39	68%	25	23	92%
2016-17	41	31	76%	37	90%	27	71%	33	80%	28	27	96%
2017-18	44	33	75%	37	84%	26	67%	31	70%	28	24	89%
2018-19	35	19	54%	25	71%	16	46%	22	63%			
2019-20										1	1	100%
2020-21												
2021-22												
2022-23												

TABLE 65: ELECTRICAL ENGINEERING (BSEE DEGREE PROGRAM)

Students in	n the Majo	or in the	eir 1st	semes	ter						s in the 4th sem	
	Started in Major	Still in Major Seme	3rd	Still a 3rd Seme		Gradua in Maj		Gradua from Ji		Started 4th Sem in Major	Gradua in Maj	
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14												
2014-15												
2015-16												
2016-17												
2017-18												
2018-19										12	8	67%
2019-20	10	3	30%	7	70%	2	20%	3	30%	6	5	83%
2020-21	14	8	57%	10	71%							
2021-22	11	7	64%	11	100%							
2022-23	7	5	71%	7	100%							

TABLE 66: MECHANICAL ENGINEERING (BSME DEGREE PROGRAM)

Students in	n the Majo	or in the	eir 1st	semest	ter					Students in their 4		
	Started in Major	Still in Major Seme	3rd	Still a 3rd Seme		Gradua in Maj		Gradua from JI		Started 4th Sem in Major	Gradua in Majo	
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14												
2014-15												
2015-16												
2016-17												
2017-18												
2018-19										12	8	67%
2019-20	10	3	30%	7	70%	2	20%	3	30%	6	5	83%
2020-21	14	8	57%	10	71%							
2021-22	11	7	64%	11	100%							
2022-23	7	5	71%	7	100%							

Departments of Kinesiology, & Nursing

Because each of these departments houses only one major, a department-level table is not included.

Retention 1st to 3rd Semester: Kinesiology, Nursing

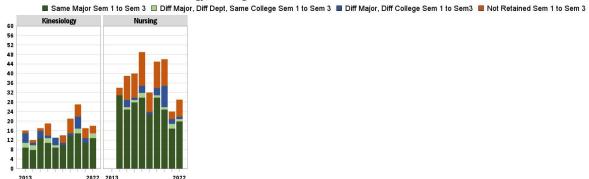


FIGURE 13: GRAPH OF RETENTION FROM 1^{ST} SEMESTER TO 3^{RD} SEMESTER FOR IN DEPARTMENTS OF KINESIOLOGY AND NURSING

TABLE 67 KINESIOLOGY

Students in	the Majo	or in the	eir 1st	semest	ter					Student in their		
	Started in Major	Still in Major Seme	3rd	Still a 3rd Seme		Gradua in Majo		Gradua from Ji		Started 4th Sem in Major	Gradua Major	ating in
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14	16	9	56%	15	94%	7	44%	11	69%	11	10	91%
2014-15	12	8	67%	11	92%	3	25%	4	33%	13	6	46%
2015-16	17	13	76%	16	94%	11	65%	11	65%	18	14	78%
2016-17	19	11	58%	14	74%	10	53%	12	63%	7	7	100%
2017-18	13	9	69%	13	100%	5	63%	11	85%	15	11	73%
2018-19	14	10	71%	11	79%	7	50%	7	50%	13	10	77%
2019-20	21	14	67%	15	71%	14	67%	16	76%	19	17	89%
2020-21	27	15	56%	22	81%							
2021-22	18	12	67%	14	78%							
2022-23	18	13	72%	15	83%							

TABLE 68 NURSING

Students in	the Majo	or in the	eir 1st	semest	ter						ts in the 4th sem	
	Started in Major	Still in Major Seme	3rd	Still a 3rd Seme		Gradua in Majo		Gradua from Ji		Started 4th Sem in Major		ating in
Academic Year	#	#	%	#	%	#	%	#	%	#	#	%
2013-14										5	5	100%
2014-15	34	31	91%	31	91%	19	56%	22	65%	29	22	76%
2015-16	39	25	64%	29	74%	23	59%	27	69%	34	26	76%
2016-17	40	28	70%	30	75%	16	42%	22	55%	24	17	77%
2017-18	49	30	61%	35	71%	21	47%	28	57%	25	20	83%
2018-19	32	23	72%	24	75%	15	50%	22	69%	22	17	77%
2019-20	45	30	67%	34	76%	18	40%	24	53%	25	18	72%
2020-21	52	27	52%	37	71%							
2021-22	30	23	77%	27	90%							
2022-23	29	20	69%	22	76%							

Undeclared Majors

Department-level and Major-level information related to persistence and completions is given for all degree seeking students. This includes: first-time full-time students, transfer students, and part-time students. Students who began their studies in either the fall or spring semester of the given year are included. The data are organized in two categories:

Retention Bar Charts

Our data have shown that we lose the most students between their first and third semesters, so that time frame is of particular interest. The bar chart shows retention as "Undeclared", retention with a major, and attrition.

Changes of major

A frequent question of interest is "where do students go when they leave the major?" The table following the bar charts lists majors that students changed to between Semester 1 to Semester 3.

Reading the Major-Level Retention Data Tables

Reading across a row in 2013-14, of all students who entered JBU in Fall 2013 or Spring 2014,

- The first column gives the number of students who began in the major in their first semester.
- The second and third columns give the number and percentage of the students who began as undeclared and in their third semester were still undeclared.
- The fourth and fifth columns give the number and percentage of these same students who were still at JBU (in any major or undeclared) for their third semester.
- The eighth and ninth columns give the percentage of these same students who graduated in any major within 6 years of their first enrollment.

Retention 1st to 3rd Semester: Undeclared Majors

■ Retained as Undeclared Sem 1 to Sem 3 ■ Retained with a Major Sem 1 to Sem 3 ■ Not Retained Sem 1 to Sem 3

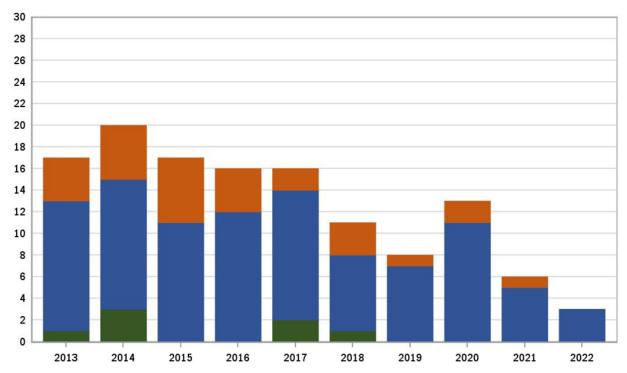


FIGURE 14: GRAPH OF RETENTION FROM 1ST TO 3RD SEMESTER FOR STUDENTS WHO STARED AS UNDECLARED

TABLE 69: UNDECLARED MAJORS

Students in the Major in their 1st semester									
	Started in Major	Still in Major 3rd Semester		Still at JBU 3rd Semester		Graduating from JBU			
Academic Year	#	#	%	#	%	#	%		
2013-14	17	1	6%	13	76%	12	71%		
2014-15	20	3	15%	15	75%	13	65%		
2015-16	17	0	0%	11	65%	12	71%		
2016-17	16	0	0%	12	75%	11	69%		
2017-18	16	2	13%	14	88%	12	75%		
2018-19	11	1	9%	8	73%	9	82%		
2019-20	8	0	0%	7	88%	5	63%		
2020-21	13	0	0%	11	85%				
2021-22	6	0	0%	5	83%				
2022-23	3	0	0%	3	100%				

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