# Student Accounts SERVICES

## Information and FAQs: [www.jbu.edu/student-accounts](http://www.jbu.edu/student-accounts)

| Student Financial Dashboard | Search and select in EagleNet - Student Financial Dashboard  
| Complete a payment  
| Payment plan enrollment  
| Create Authorized User login for a parent or others |

| Payment Options | 1. Pay Anticipated Balance by August 26, or  
| 2. Pay by Payment Plan  
| Equal payments due Sep 5, Oct 5, Nov 5, Dec 5  
| See [www.jbu.edu/student-accounts/payments](http://www.jbu.edu/student-accounts/payments) for additional information |

## How to Pay | Pay Online via Student Financial Dashboard  
| E-Check - no fee  
| Payment card - service fee 2.85% applies  
| Paper Checks  
| Mail: John Brown University, Attn: Cashier, 2000 West University St, Siloam Springs AR 72761  
| In Person: Cashier Window in Chapman Administration Lobby |

## Refunds of Excess Aid | Credit balances pay by e-check two weeks after financial aid posts.  
| If you expect a refund of excess aid, enroll for Direct Deposit by searching EagleNet for Banking.  
| Email confirmation is sent when the Direct Deposit refund is issued. |

## Bookstore | Contact Slingshot Bookstore (formerly Tree of Life) for information about purchasing textbooks  
[https://jbu.slingshotedu.com/#/landing](http://https://jbu.slingshotedu.com/#/landing)  
Slingshot campus store phone (479) 524-7195 |


# Questions?

## Student Accounts SERVICES  
Web: [www.jbu.edu/student-accounts](http://www.jbu.edu/student-accounts)  
Email: StudentAccounts@jbu.edu  
Office: Office 36 Chapman  
Phone: (479) 524-7398
Campus Safety Department

The John Brown University Campus Safety Department is under the Student Development Department and is staffed by armed Campus Safety Officers.

Campus Safety Officers are dedicated to the safety and security of all students, faculty, staff, and visitors. The Campus Safety Department works alongside the Siloam Springs Police Department in providing assistance on campus when needed.

The Campus Safety Department provides several services to the JBU Community:

1. Safety/Security
   - Vehicle and Foot Patrol
   - Night Watch Program- Video monitoring of residence hall doors at night
   - Vehicle Registration and Parking
   - Photo ID Cards
   - Investigation and Reporting
   - Safety Escorts
   - Severe Weather Shelters
   - Inspections of Emergency/Safety Equipment

2. Education/Training
   - Self Defense
   - Fire Safety
   - Severe Weather Response
   - Van Driver Training, and Trailer Training

3. Support Services
   - Vehicle Lock-out Assistance
   - Dead Battery Assistance
   - Room Lock-out Assistance
   - Lost & Found

The Campus Safety Department is located in the Central Plant Office Building, just North of the J. Alvin Residence Hall.

24/7 Call or text, 479.215.5000 (Duty Officer); 5000 from a campus phone
Email CampusSafety@jbu.edu
Webpage https://www.jbu.edu/campus-safety/
Mission Statement

The Career Development Center is equipped to help students prepare and mature in making wise, God assigned career decisions through the wisdom of our God in scripture, born-again identity in Christ, values, professional skills, abilities, and interests. Career Development also exhorts students through vocational discipleship to be led by the Holy Spirit and to use their renewed mind to love God with all their heart and others, make disciples and set their minds on eternal life!

- Romans 12:2 - Do not conform to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God’s will is—his good, pleasing and perfect will.
- Luke 4:18 - The Spirit of the Lord is upon me, because he has anointed me to proclaim good news to the poor. He has sent me to proclaim liberty to the captives and recovering of sight to the blind, to set at liberty those who are oppressed,
- Colossians 3:23 - Whatever you do, work heartily, as for the Lord and not for men,

Services

The following services are available in the Career Development Center:

Explore Careers & Majors
- Complete career assessments
  - Strong Interest Inventory Assessment
  - Job Readiness Survey
- Explore careers of interest
  - Use Handshake, our job board, or search by major on our website.
- Create an action plan to attain career goals
  - Meet with a career coach for assistance.

Interview Successfully
- Review common interview questions & career competencies
- Establish a professional look
  - Free professional clothing during our Career Closet Open House
- Complete mock interview with career advisor
  - Schedule an appointment on Handshake
- Improve interview skills using feedback from mock interview

Sell Yourself to Employers
- Create a resume
  - Resources include our resume guide and resume checklist among many others on our Application Tools page
- Create a cover letter
- Create a profile on Handshake
- Upload your resume and cover letter
- Have your resume reviewed by our career specialists

Build Personal and Professional Network
- Create LinkedIn profile
- Join John Brown University's LinkedIn Group
- Build network and explore helpful tips and resources
- Identify contacts as professional references
Disability Services

Institutions of Higher Education are governed by the Rehabilitation Act of 1973, Section 504, the Americans with Disabilities Act (ADA) of 1990, and the ADA Amendments Act of 2008. Equal access to education is the governing principle. No one is entitled to anything, but rather students have civil rights and they must advocate for themselves in order to enjoy those rights.

**Q. How are disability services in college different from disability services in high school?**

A. Section 504 upholds the institution’s right to maintain academic standards, and no accommodations may be permitted to reduce that standard for any student. Thus, there is no “free” education, and accommodations must be reasonable and assure a student’s access, not success. Colleges are required to provide reasonable accommodations, but receive no additional financial support to provide services or auxiliary aids.

There is an Accommodation Plan, but instructors are only contacted with the student’s permission. Parents are not involved without the student’s permission. The student is responsible for advocating for the accommodations needed.

Placement integration is assumed. Colleges adjust the environment through accommodations but don’t provide alternative environments (e.g. a resource room) for students.

Disability Services never contacts a professor without express permission from the student. The student must initiate all actions regarding accommodations with each professor, for each course, every semester. In addition, students have the civil right to refuse accommodations they don’t need or want; and if they do not request an accommodation, it is assumed they do not want it.

**Q. What other responsibilities does the student have?**

A. The student should identify themselves in person to the Coordinator of Disability Services if requesting accommodations. The student must submit current and appropriate documentation of a disability to the Coordinator of Disability Services. After the student and the Coordinator have met to determine appropriate and reasonable accommodations, the student must meet with each of their instructors to discuss implementation of the reasonable accommodations for each class. It is also the student’s responsibility to bring to the attention of the Coordinator any concerns about accommodations.

**Q. What documentation is needed for a student to receive accommodations in college?**

A. The provision of all reasonable accommodations and services is based upon assessment of the impact of the student’s disability on his or her academic performance at a given time in a student’s life. This assessment must be made by a certified professional in the area of the disability. It is in the student’s best interest to provide recent and appropriate documentation relevant to the student’s disability. All documentation must be submitted in writing. The documentation should be submitted on the professional’s letterhead and be dated and signed.
Financial Aid

The following are important dates to be aware of regarding JBU Financial Aid:

Monday, August 22th  
All work-study students who have not completed necessary paperwork (AR4EC, I-9, Payment Authorization Form, and W-4) need to do so with Human Resources (in the Mabee/Chapman Center) before attending the evening meeting.

Monday, August 22th  
New Student Employment Meeting (Attendance Required)  
For new students with a work-study award. Students meet with their job supervisors at this time. Students will be informed of the time by e-mail.

Tuesday, September 6th  
Scholarships and grants pay to student accounts.  
Federal Direct & Federal PLUS loans pay to student accounts.  
Note: Disbursements are scheduled for students with completed files.

Week of October 1st  
2023-2024 FAFSA instructions will be distributed to students.

Saturday, October 1st  
First day the 2023-2024 FAFSA is available at studentaid.gov

Wednesday, February 1st  
Student Employment W-2 forms become accessible through the student’s EagleNet Portal.  
Note: Student Employment earnings are taxable for both federal & State of Arkansas income taxes.  
Note: Federal student Employment earnings are to be included in FAFSA as “taxable earnings from need-based employment programs.”

If you have questions regarding your student’s financial aid or student employment, please feel free to email FinAid@jbu.edu or Workstudy@jbu.edu or contact a staff member listed below:

David Burney, Director of Financial Aid  
(479) 524-7427 DBurney@jbu.edu
Michelle Baker, Associate Director  
(479) 524-7124 MBaker@jbu.edu
Gina Pace, Loan Processing  
(479) 524-7162 G Pace@jbu.edu
Bradonia Napier, FAFSA Specialist  
(479) 524-7178 BNapier@jbu.edu
Sharon Hayford, Work-Study/Outside Scholarships  
(479) 524-7102 SHayford@jbu.edu
John Brown University

John Brown University’s Honors Scholars Program currently serves nearly 200 students from 8 different countries and 19 states.

TOP 5 HONORS STUDENT POPULATION BY STATE
1. Arkansas
2. Kansas
3. Texas
4. Missouri
5. Oklahoma

HONORS STUDENTS BY COLLEGE
34% College of Bible, Humanities, and Art
32% College of Education and Social and Behavioral Sciences
31% College of Science, Technology, Engineering, Math and Health Professions
13% College of Business

HONORS CENTER
Located upstairs in the Soderquist Business Center, you will find a gathering area, study rooms, classrooms and conference room. The administrative offices and Honors Executive Council work space are located here also.

APPLICATION REQUIREMENTS
Prospective students, whether MK, international, public, private, or home educated, may apply using the online application at http://www.jbu.edu/academics/honors. Scores of 28 ACT/1340 SAT/88 CLT or a high school GPA of 3.8 or higher, serve as a general guideline to apply. If a student chooses Test Optional Admission to JBU, the Honors Scholars Program will factor in the additional required materials into their HSP admission decision.

GRADUATION
Honors students are not required to take any “extra” courses to be in honors, for honors classes satisfy JBU’s core requirements. Students may choose from more than fourteen core courses to fulfill the lower-division honor requirements.

Nine lower-division hours must be completed by the end of a student’s sophomore year while maintaining a cumulative GPA of 3.5, or a 3.75 in honors courses. To graduate, honor students must complete 21 hours of honors courses and maintain a 3.5 GPA.

HONORS STUDENTS GRADUATE
Presidential Honors – completing 22 hours including a project within their discipline
University Honors – completing 21 hours without a project

HONORS COURSES
Approximately 15-25 students per section
Courses taught by JBU’s finest faculty
Emphasize application of knowledge
Cultivate critical-thinking skills

HONORS COURSES OFFERED
English 1 & 2
Integrated Humanities 1 & 2
Old Testament
Intro to Psychology
Integrated Theology 1 & 2
Biological Science
Philosophy, Politics, and Economics 1 & 2
Intercultural Communication

COMMUNITY SERVICE PROJECTS
JBU Creek Clean-up

SPECIAL OPPORTUNITIES
Each year honors students are chosen to serve as mentors in the course entitled Gateway Seminar for Christian Scholarship. In this course honor students work one-on-one with JBU faculty. Through our partnerships with on- and off-campus groups like the Center for Faith and Flourishing and the American Enterprise Institute, students also have the opportunity to engage in colloquia and seminars with leading thinkers in their fields of study.

STUDENT RESEARCH
Students are selected to present their original research or creative work at the Celebration of Academic Excellence.

Honors students have also presented their research at honor conferences located in Arkansas, Iowa, Georgia, Texas, Ohio, Indiana, New York, Wisconsin, North Carolina, California, and Washington D.C.

SAMPLES OF JBU HONORS CAPSTONE PROJECT TITLES
Biblical Studies – “The Spiritual Growth Experiences of Ethnic Minority Students at John Brown University”

Engineering – “NASA Robotic Regolith Excavation System”


Fine Arts and Communication (Music) – “From Acculturation to Acceptance: The Story of Western Cherokee Hymnody”

Illustration – “Illustrating Hans Christian Anderson’s ‘The Snow Queen’”

Science – “Exploring the Potential Role of p300/CBP:Associated Factor (PCAF) in a PC-12 Model of Parkinson’s Disease”

Intercultural Studies – “German-American Identity and the Whitewashing of My Family’s Culture”

Secondary Education – “Instruction beyond Testing: Using Leisurely Reading as a Tool for Standardized Test Improvement beyond the Standardized Curriculum”

Political Science – “Anarchism on a Christian College Campus: Understanding the Causes and Effects of Student Mobilization”

PRESTIGIOUS SCHOLARSHIPS
In 2014 one of our honors students received a Fulbright to teach in Turkey 2014-2015. JBU honors students have received the Gilman Scholarship and earned the DAAD RISE Scholarship and have been finalists for the Goldwater Scholarship and the Truman Scholarship. One of our 2017 graduates earned a National Science Foundation scholarship to study Engineering at UT Austin. In 2020 one of our students received the Center for Public Justice Hatfield Prize for social policy research. JBU currently has a graduate in the John Jay Fellows program in Pennsylvania. Students continue to participate in a number of other competitions, including the Rhodes, Mitchell, Udall, and American Graduate Fellowships.

STUDY ABROAD
Honors students are encouraged to attend the Scholars’ Semester at Oxford University (UK), a program for which only honors students are eligible. Other study-abroad options include study in Uganda, Spain, Russia, the Middle East (including an archaeological dig site in Jordan), and Ireland.

COLLOQUIA
Experiential learning is taken to a whole new level as honors students have the opportunity to explore interesting topics and to travel. Themes of past have included neuroscience, mindfulness, slave narratives, conspiracy theories, and genocide.

EXAMPLES OF GRADUATE & PROFESSIONAL SCHOOLS ATTENDED

| HSP ALUMNI | ATTENDED
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<td>Texas A &amp; M Medical School</td>
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<td>Southern Methodist U Law School</td>
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<td>Princeton Theological Seminary</td>
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<td>Pepperdine Law School</td>
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<td>Yale University</td>
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El Programa de Honores de la Universidad de John Brown actualmente sirve a aproximadamente 200 estudiantes de 19 estados y 8 países distintos.

**ESTUDIANTE DE HONORES POR COLEGIO O DIVISIÓN:**

- 34% División de Estudios Bíblicos, Humanidades y Arte
- 32% Colegio de Educación y Servicios Sociales
- 31% División de Ciencias, Tecnología, Ingeniería, Matemáticas y Profesiones en Salud
- 13% Colegio de Negocios

**CENTRO DE HONORES**

Ubicado en la segunda planta del Centro de Negocios Soderquist, encontrará un área de recreación, una biblioteca de estudio, salones de clase, y un salón de conferencias. Las oficinas administrativas y el área de trabajo del consejero de estudios de Honores también están ubicados en este espacio.

**REQUISITOS PARA APLICAR**

Estudiantes prospectos, ya sean hijos de misioneros, extranjeros, estudiantes educados en escuelas públicas, privadas, o en casa, pueden aplicar usando el formulario en línea: http://www.jbu.edu/academics/honors [inglés]. Puntuajes de 28 en el ACT, 1340 SAT, y 88 AP sirven como una pauta general para aplicar. Si el estudiante decide ser admitido por medio de nuestro proceso de admisiones “Test Optional” el Programa de Honores requerirá documentos adicionales para ser admitidos en el programa.

**GRADUACIÓN**

No es requerido tomar clases “extra” para formar parte del programa de Honores. Los estudiantes deberán tomar al menos una clase de honores por semestre para completar los requisitos de la división baja. También pueden escoger de aproximadamente 20 cursos de honores que cumplen el plan de estudios básico.

Cada estudiante debe completar nueve horas de división baja al final de su segundo año. Adicionalmente, el estudiante debe mantener un GPA acumulativo de 3.5, o de 3.75 en clases de honores. Para graduarse, los estudiantes del programa deben completar 21 horas de clases de honores y mantener un GPA de 3.5.

**ESTUDIANTE HONORES GRADUADOS**

Honores Presidenciales – 21 horas completadas incluyendo un proyecto dentro de su disciplina.

Honores Universitarios – 21 horas completadas sin proyecto de tesis.

**CLASES DE HONORES**

Aproximadamente entre 15-25 estudiantes por sección. Clases impartidas por docentes calificados:
- Enfasis en la aplicación de conocimiento
- Habilidades que fomentan pensamiento crítico

**CURSOS QUE OFRECEMOS**

- Ingles 1 & 2
- Humanidades Integrales 1 & 2
- Antiguo y Nuevo Testamento
- Introducción a Psicología
- Teología Integrada 1 & 2
- Biología
- Filosofía, Política, y Economía
- Comunicación Interculcular

**PROYECTOS DE SERVICIO COMUNITARIO**

Limpieza del ríachuelo de JBU

**OPORTUNIDADES ESPECIALES**

Cada año, estudiantes de honores son escogidos para servir como mentores en el seminario introductorio para estudios cristianos. En esta clase, los estudiantes trabajan a nivel personal con el profesor que imparte la clase. Por medio de nuestros convenios con grupos dentro y fuera del campus como el Centro de Fe y el Instituto Americano de Empresas, estudiantes tienen la oportunidad de interactuar con conferencia y seminarios con líderes de las industrias en las que los estudiantes estén interesados.

**Programa de Honores**

Miembro de UPHC, NCHC, NCU

**INVESTIGACIÓN ESTUDIANTIL**

Estudiantes son seleccionados para presentar su trabajo investigativo o creativo en la Celebración de Excelencia Académica.

Nuestros estudiantes también han presentado su trabajo en conferencias de honores organizadas en Arkansas, Iowa, Georgia, Texas, Ohio, Indiana, Nueva York, Wisconsin, Carolina del Norte, California y Washington D.C.

**EJEMPLOS DE PROYECTOS DE GRADUACIÓN POR ESTUDIANTES DE HONORES**


Ingeniería – “Sistema Robótico de Extracción de Residuos por la NASA”

Historia - “El Servicio de Parques Nacionales y la Historia del Mundo Nacional Buffalo: Un Estudio de Caso Social del Ambientalismo”


Comunicación y Bellas Artes (Música) – “De la Aculturación a la Aceptación: La Historia de la Himnología Cherokee Occidental”

Ilustración – “Ilustrando ‘La Reina de las Nieves’ por Hans Christian Anderson”

Ciencias – “Explorando el Potencial Papel de p300/Co-factor Asociado (PCAF) en un PC-12 Modelado de la Enfermedad Parkinson”

Estudios Interculcturales – “Identidad Germánico americana y el Blanqueo de la Cultura de mi Familia”

Educación Secundaria – “Inucción Más Allá de Exámenes: Usando la Lectura Tranquila como Herramienta para la Mejora de Exámenes Estandarizados Más Allá del Currículo Estándar”

Ciencias Políticas – “Activismo en los Campos de Universidades Cristianas: Entendiendo la Causa y Efecto de los Movimientos Estudiantiles”

**BECAS DE PRESTIGIO**


**ESTUDIA EN EL EXTRANJERO**

Honors students are encouraged to attend the Scholars’ Semester at Oxford University (UK), a program for which only honors students are eligible. Other study-abroad options include study in Costa Rica, Uganda, Spain, Russia, the Middle East (including an archaeological dig site in Jordan), and Ireland.

**COLLOQUIA**

El aprendizaje experimental es llevado a otro nivel ya que nuestros estudiantes tienen la oportunidad de explorar temas interesantes y de viajar a otros lugares. Temas que se han tratado en el pasado incluyen neurociencia, salud mental, narraciones de esclavos, teorías de conspiración y genocidio.

**EJEMPLOS DE ESCUELAS POSTGRADO Y PROFESIONALES ATENDIDAS POR EX ALUMNOS DEL PROGRAMA**

- Colegio Médico Texas A & M
- Universidad de Georgetown
- Colegio de Leyes Southern Methodist
- Universidad de St. Louis
- Universidad de Pennsylvania
- Universidad de Rice
- Universidad de Texas
- Universidad de Yale
Information Technology Services

Computing Services

To provide for the computing needs of all JBU students, Information Technology Services (ITS) operates a number of general and special-purpose computer labs. These labs provide access to internet resources and software for academic work, course-specific applications, and more.

- There are general-purpose computer labs located in the Library (LRC) and Soderquist Business Center (SBC 109).
- There are computers available 24/7 in the residence hall lobbies for residents of J. Alvin, Hutcheson, Mayfield, Walker, and the Townhouses/North Slope Apartments.
- There are several special-purpose computer labs, including Anatomy and Physiology, Chemistry, Construction Management, Engineering, Language, Music, Physics, Visual Arts, and Writing.
- You have a JBU network account and an email address along with file space on the network for storing academic work. You can access your email and network files from any lab computer, from your personal computer on campus via the residential network, or from home via the internet.
- Your JBU network account also gives you access to Office 365 for cloud-based access to Microsoft Office, file storage, and other collaboration tools.

Media Lab

The Media Lab is a creative space open seven days a week for all students, faculty, and staff to work on academic, co-curricular, and personal projects. The Media Lab is located in LRC 155 next to the Help Desk and Library.

- The Lab specializes in printing for detailed, complicated, or large projects. Staff is on hand to assist with quality assurance, print settings, and unique paper selections.
- The Lab also has equipment for checkout at no cost, such as digital cameras, camcorders, audio recorders, and PA systems.
- Project supplies for sale include mat board, construction paper, poster board, roll paper, report binding materials, blank DVDs and CDs, and presentation materials.
- Other services and equipment available for use include laminating, bookbinding, die-cuts, disc duplicating and printing, and media transfers.
Where do I go for technical support?

Located inside the Library, Room 129

The Help Desk provides technical support for all JBU students, faculty, and staff. They have extended office hours for your convenience. The friendly and knowledgeable staff at the Help Desk make it easy to get help with email, printing, connecting to the JBU wireless network and much more.

**Standard Help Desk Hours**

- Monday-Friday 7:00am-midnight
- Saturday 10:30am-6:00pm
- Sunday 2:00pm-midnight

Contact the Help Desk office for your technology support needs.

**Contact the Help Desk**

- Call or text 479.524.7256
- Email help@jbu.edu

**View our portal at help.jbu.edu**

*Continue reading for answers to important FAQs*
Resources
The library has academic journals, books, ebooks, video, and other resources to support all fields of study offered by John Brown University. The library website (www.jbu.edu/library) is your portal to access over half a million items, including over 100 academic databases covering all disciplines and ebook collections with thousands of up-to-date academic titles. The great majority of library holdings (more than 75% of books and 95% of journals) are available in electronic format and are accessible from any internet-connected device using your JBU username and password.

Physical materials can be checked out from the library with your JBU ID card on the following terms. Most items can be renewed up to two times if no other user has placed a hold.

- **Books:** Up to 20 books for 21 days
- **Juvenile Picture Books:** Up to 7 books for 7 days
- **Reserve Books:** Up to 3 books for 3 hours; must remain in the library
- **Film Library DVDs:** Up to 2 for 2 days
- **Board Games:** Up to 2 for 2 days
- **Reference Books:** Non-circulating; in-library use only
- **Periodicals:** Non-circulating; in-library use only

There are several specialized collections to support particular interests or research needs:

- **Archives:** Located in the Alumni Welcome Center next to the admissions office, the JBU Archives hold materials related to the history of the university and its founding family.
- **Reserves:** Books that are expected to be needed by multiple students for the same class can be requested from the Reserve collection at the circulation desk. These are available for up to 3 hours of in-library use in order to provide equitable access for all students.
- **Oliver Room:** Books for the study of healthy relationships.
- **Romig Room:** Children’s books, from picture books to Young Adult novels and non-fiction.
- **Film Library:** DVD collection includes Academy Award Best Picture Winners and the top 100 films from the American Film Institute and Arts & Faith Discussion Forum.

Services
- **Research Help:** Not sure where to start on an assignment? Having trouble picking a database or accessing an article? Librarians are available to help with any kind of research question by email (AskALibrarian@jbu.edu), chat, phone (479-524-7153), Zoom, or in person. A librarian is on duty until 9 p.m. Monday-Thursday and until 5 p.m. on Friday during the normal academic calendar; on weekends you can ask one of our well-trained student assistants at the circulation desk or wait for us to reply to your message on the next business day.
- **Interlibrary Loan:** If we don’t have full text access to the book or article you need, we can ask another library to lend it to us so we can provide it to you. For more information see our Interlibrary Loan webpage.
- **ARKLink Cards:** JBU students and employees are eligible for reciprocal borrowing cards that give them access to academic libraries across the state of Arkansas, including the University of Arkansas. Inquire at the circulation desk to request your card.

Facilities
- **Study Rooms:** Rooms for individuals or groups, including several tech-equipped spaces for presentation practice or group collaboration, can be reserved in advance at the library circulation desk. When not already in use, rooms are available first-come-first-served.
- **Computers** are available on both floors of the library.
- **Copier/Printers** with scan-to-email functionality are available near the entrance.
- The JBU Writing Center and IT Help Desk are both housed in the library.

5/2022
Chapel Information
Chapel is an essential part of fulfilling JBU’s mission of providing Christ-centered higher education. The purpose of chapel is to gather in the context of corporate worship in order to:

- better know, love, and glorify God;
- gain God’s perspective on our learning; and
- grow together as a Christ-centered community so that we might serve in the world as Jesus’ disciples.

In summary, all full-time students (12 hours or more) are required to attend a minimum of 21 chapels per semester. At least 15 of those must be “regular” weekday chapels (generally Tuesdays and Thursdays). If the student chooses, up to 6 of the 21 may be obtained by attending services that are designated as “additional” chapel events. These include The Gathering (Sunday night student-led chapels) and other forums approved by the Office of Christian Formation.

To receive credit, students must bring their JBU ID to chapel, and scan both in and out of chapel. Students should check their attendance regularly on EagleNet and can search for “Chapel Home” on EagleNet where they will find a full list of FAQs and helpful links.

Students who have extreme circumstances and feel they will be unable to attend chapel as required may apply for an exemption. The policy and applications are found online at www.jbu.edu/faith/chapel/exemption/. Eligibility for exemption will be determined by the Office of Christian Formation and the Chapel Exemption Committee.

Helpful links:
Chapel Information: www.jbu.edu/faith/chapel/
Chapel policy: www.jbu.edu/student-development/ (pp. 31-33 in the JBU Student Handbook)
Chapel audio archive: www.jbu.edu/faith/chapel/media/
JBU Parent Association

The JBU Parent Association consists of families of current JBU students. The Parent Association Council and Office of Alumni & Parent Engagement represent the Association to the University.

The purpose of the Association is to be a vehicle through which:
• A spirit of community is developed,
• Opportunities for interaction are created, and
• Information is shared among parents as well as between parents and the University.

HOW THE PARENT ASSOCIATION OPERATES

Members of the Association include all parents and guardians of current JBU students.

The JBU Parent Association Council is a volunteer-based group of current parents who represent the concerns, interests and views of parents to the University. The purpose of the Council is:
• To oversee the fulfillment of the purpose of the Parent Association.
• In particular, to foster communication between the University and current parents, in order
• To provide a positive college experience for both JBU students and families.

The Council officers and the Associate Director of Alumni & Parent Engagement appoint a maximum of 24 members.

Members need to be willing to participate in the activities of the Council at their own expense.

If a parent is interested in serving, visit jbu.edu/parents/association/application/ and fill out the form.

The Term coincides with the time the member’s student is enrolled at JBU.

Meetings are on campus, the first during Fall Move-In dates and the second during Spring, coinciding with Family Weekend.

Current and former parents receive the Brown Bulletin, a magazine for alumni and friends of the University. Parents may also subscribe to the quarterly e-newsletter. Click on the “Resources” tab at jbu.edu/parents.

JBU staff contact information:
Kathryn Brown Cottrell ’99
Associate Director of Alumni & Parent Engagement
479.524.7212
Office of the Registrar

Mission Statement

The mission of the John Brown University Registrar’s Office is to support students in their academic progress by providing accurate records and Christ-like service which assists them in meeting their goals.

Staff

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FAX: 479-524-7278
Registrar Office Open Window Hours: 9:00 am – 4:00 pm

Services Provided:

1. Evaluation of transferred coursework
2. Academic counseling regarding off campus coursework
3. Support for students’ Faculty Advisors in evaluating progress of coursework, noting any deficiencies for completion of degree requirements; and assisting in identifying alternative course options
4. Verification of enrollment
5. Transcript services
6. Verification of enrollment for Veteran’s Administration or other loan agencies
7. Adherence to federal law (FERPA) regarding the confidentiality of release of student information
8. A friendly smile and encouraging word for students from the beginning to the end their academic journey here at JBU!

FREQUENTLY ASKED QUESTIONS

1. What is FERPA and what does it mean to me as a parent?
Residence Life

Frequently Asked Questions:

**What is the Community Covenant?** The university community has developed four guiding principles that represent our core values. They are: Scripture, Integrity, Uniqueness, and Community. These four values shape the campus environment. Moreover, the university has also adopted prudential rules that are consistent with but not required by Scripture such as prohibiting the use of alcohol and tobacco.

**Can I live off campus?** John Brown University has a six-semester residency requirement. All single undergraduate students under the age of 22 are required to live on-campus with limited exceptions as covered in the student handbook.

**Who can help me?** There is a mature student who serves as the Resident Assistant (RA) on each floor. These students have been trained to help you in whatever way you need it…or at least to point you in the right direction. They are supervised by the Resident Director of the Hall.

**How is spiritual growth actively promoted?** In addition to the three chapels each week and various other campus activities, your RA will put on events for the floor, including spiritual growth activities, and Residence Hall Association (RHA) will also provide opportunities to learn and grow.

**Roommates** The roommate relationship is an excellent source of growth for students. As with any relationship, the roommate relationship takes work, communication, and consideration. The Residence Life staff is available to discuss concerns. Honest and compassionate communication is vital for a healthy and positive experience.

**Do the residence halls close during the school year?** Yes, the halls are closed over Thanksgiving, Christmas and Spring Break; all students will need to make other arrangements during these times. However, residence halls do remain open during Fall Break. After graduation, students will need to remove all of their personal belongings from the residence facilities.

**Are there single rooms available?** Yes, there are a limited number of single rooms available in Mayfield Hall and J. Alvin Brown Hall. Preference is given to those students with the most credit hours.

**Do you have married student housing?** Yes, there are housing facilities for married students in the West Twin Springs apartments and the Northslope Apartments.

**What size of sheets should I buy?** The standard mattress size at JBU is 80 inches. Extra-long sheets fit these mattresses well.

**What are the dimensions of my room?** Check out the toolbar on the left side of the JBU Residence Life homepage to find the specific dimensions of your room and the layout of the hall.

**What options do I have in arranging my room?** You and your roommate are free to arrange the furniture in a way that works best for you. There are many options! However, safety and potential damage to furniture should be kept in mind. Students cannot build any type of loft or platforms within their rooms and there can be no modifications to university-provided room furnishings.
Student Support Services

Q: What is Student Support Services?
A: Student Support Services is part of TRIO, a federally funded grant program. SSS is designed to promote retention and academic success in college. This program works to provide services that are tailored to a student’s individual needs in order to assist the student in persisting through graduation. Services are provided at no charge to participants.

Q: What services are available as part of Student Support Services?
A: The following are services provided as part of Student Support Services:

- **Advising and counseling** – helping students navigate the university system, decide on majors, develop better study skills, as well as career, academic, and other educationally-related counseling. We also provide assistance in improving reading speed and comprehension and in improving math skills and lessening math anxiety.
- **Tutoring** – participants may receive one-on-one and small group tutoring provided by both professional and qualified peer tutors.
- **Academic Enrichment Workshops** – workshops addressing a wide variety of academic topics are presented throughout the year for students to attend.
- **Cultural Enrichment Activities** – students have the opportunity to interact with other SSS students and attend activities or performances that will enrich their college experiences.
- **Advocacy** – the SSS staff serve as advocates for SSS students. When students have academic, financial, or career questions, SSS staff helps students find the answers to those questions.
- **Scholarships** – there are a limited number of spring semester scholarships available to SSS students who meet GPA and participation criteria. By Federal regulations, these scholarships are available only to students who are Pell-eligible and who have accumulated less than 60 college credits.

Q: Who qualifies for Student Support Services?
A: To qualify for Student Support Services, a student must be a U.S. citizen or national or meet the residency requirements for federal student aid, have a need for academic support, and meet at least one of the following criteria: be a first generation college student (neither parent has a bachelor’s degree), have a documented disability, or meet family income guidelines (based in part on the number of family members). We encourage any student to apply regardless of whether or not they think they will be eligible. *The formula for the family income guidelines is complicated, and we have had students qualify who did not think they would.*

Q: How do students become a part of Student Support Services?
A: Students must fill out an application and then interview with one of the SSS staff. Eligibility requirements will be verified and students notified of their acceptance into the program.

Student Support Services is located in the Learning Resource Center (LRC) 148. The Director of the Student Support Services can be reached at Kireland@jbu.edu or 479-524-7400.
Student Counseling Center

Emily K. Moore, MS, LPC – Director - Student Counseling Center
479.524.7234 EMoore@jbu.edu

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100 S. Holly St. 479.524.7251
StudentCounselingCenter@jbu.edu

Mission
The Student Counseling Center provides clinically excellent mental health counseling, assessment, crisis intervention, and consultation to support the emotional well-being, educational goals, and personal development of students.

Services Offered:
The professional counselors on the Student Counseling Center staff provide mental health services for students with a wide variety of presenting issues, including anxiety, depression, adjustment and relationship concerns. We provide a listening ear and treatment in a confidential and compassionate setting.

Undergraduate Fees, per school year:
Sessions 1-8: No Charge
Sessions 9+: $10 per session

To request an appointment, as well as access mental health and wellness resources, please visit:

https://www.jbu.edu/campus_life/counseling/