CAEP Accountability Measures:

(1) Completer impact and effectiveness:

   See employer satisfaction survey.

   Due to the pandemic limited test data was available, anecdotal evidence and information from
   our pilot case study are available upon request. An example of anecdotal evidence would be one
   of our graduates was named ‘Teacher of the Year’ for their district.

(2) Employer satisfaction and stakeholder involvement:

   See employer satisfaction survey and complete satisfaction survey.

(3) Candidate competency at the time of program completion:

   For the 2020-2021 school year, 100% of graduates in both the undergraduate and MAT program
   met all licensing requirements indicating a high level of competency.

   See also TESS preparation survey.

(4) Ability of completers to be hired in positions for which they were prepared:

   Of the information that we know: 86% of the undergraduate candidates pursued and were hired
   for education positions. 71% of the MAT candidates pursued and were hired for education
   positions. We do know that at least one of these candidates did not initially pursue a position in
   education due to pursuing a different direction related to the pandemic.