CAEP Annual Reporting Measures

1) Impact of P-12 Learning and Development
   The main way that JBU determines the impact of our candidates on P-12 learning and development is by looking at test scores of their students in comparison to local and state averages. Due to the pandemic, most testing was cancelled for the Spring of 2020 and we were not able to access this data. This prompted us to realize we need additional ways to assess this so other metrics have since been added that will be reflected in future reporting measures. There is some anecdotal evidence that has been provided to at least have some measure.
   See Anecdotal Evidence

2) Indicators of Teacher Effectiveness
   See 2016-2019 Employer Satisfaction Survey
   See Anecdotal Evidence

3) Satisfaction of employers and employment milestones
   See 2020 Employer Satisfaction Survey Report

4) Satisfaction of Completers
   See JBU Completer Satisfaction Survey Summary

5) Graduate Rates
   89% of the undergraduate candidates who entered the program graduated with a teaching degree. One student switched their major to Educational Studies and the other dropped the education major to major solely in their content area.
   100% of the students who entered the MAT program graduated.

6) Abilities of Completers to meet licensing and any additional state requirements
For 2019-2020, 100% of graduates in both the undergraduate and MAT program met all licensing requirements.

7) Ability of Completers to be hired in education positions for which they prepare
Of the information that we know:
88% of the undergraduate candidates pursued and were hired for education positions.
63% of the MAT candidates pursued and were hired for education positions. We do know that at least one of these candidates did not initially pursue a position in education due to the pandemic, there may be more we are not aware of.

8) Student loan default rates and other consumer information
Overall JBU student loan default rate is 3.7%.