As the John Brown University Teacher Education Department Head, I am honored to continue the great legacy of educator preparation that has been a part of this university over the years. JBU’s reputation as a quality educator preparation institution is well known. With 36 years of experience in all levels of education, it has been my pleasure to support the development of the next generation of educators. JBU education majors are dedicated, hardworking, and passionate about helping all students develop their full potential.

With alumni serving all over the world, our students have a passion for being the hands and feet of Christ. This year’s graduates find themselves in Honduras, remote areas of Alaska, inner-city schools in Memphis, and public and private schools across the U.S.

As a faculty, we are very proud of our graduates, and we work to continue the strong tradition of developing tomorrow’s future educators.

Dr. Connie Matchell
Head of Department of Teacher Education

Our Passion

Moving into the future, JBU stays committed to an educator preparation program that will prepare pre-service teachers to meet the future classroom needs, regardless of whether that classroom might be public or private, within the states or overseas. Wherever God provides the mission field, the JBU motto of Christ Over All will continue to drive our focus.

Message from the Department Head

97% of Graduates looking for teaching jobs from 2018-19 obtained jobs

2018-19 students achieved a 100% Pass Rate on Praxis PLT on first attempt

JBU’s MAT program was recognized as a 2019-2020 Best Value Program that provides quality and affordability

92% average rating for 2018-19 interns given by cooperating teachers at the end of internship based upon Arkansas TESS rubric
Pursue your goals with our flexible program options

**Traditional Undergraduate**
- Elementary Education K-6
- Secondary English Education
- Secondary Math Education
- Secondary Social Studies Education
- Music Education

**Graduate**
- Master of Arts in Teaching (MAT)
- Educational Leadership
- School Counseling
- Special Education K-12

**Endorsement Areas**
- Special Education
- Teaching English as a Second Language

**Preservice Experiences**
One of the things that continues to set JBU apart from other educator preparation programs is a strong partnership between JBU and the local Siloam Springs School District. This partnership was created to provide hands-on experience for pre-service teachers and also provide an extra set of trained hands for the classroom teacher.

Other experiences include:
- Overseas ESL tutoring options
- Working with Ability Tree, a local group that supports families who have children with special needs
- Mission
- Diverse internship placements

**Graduate School Pathways**
Graduate School Pathways allow you to get started on your graduate degree while you’re working on your undergraduate degree.

Whether you’re a traditional undergrad student taking classes on the main campus in Siloam Springs or finishing your bachelor’s through JBU Online, you may have the opportunity to finish your bachelor’s and master’s more quickly and at a better value.

Depending on your graduate program, you could have both your bachelor’s and master’s degrees in **as little as five years**!

- Special Education (MEd)
- Higher Education (MA)
- Teaching (MAT)

**Why?**
Through the Graduate Pathways Program, up to 12 credit hours will count as credit for both your bachelor’s and master’s degree, meaning you’ll take fewer courses overall. Spend less time and money earning a master’s degree by participating in the Graduate School Pathways Program.

Learn more at [jbu.edu/pathways](http://jbu.edu/pathways).

**What Alumni Are Saying**
“This is a phenomenal program that really gets you into the classroom immediately. I felt very comfortable in front of students on day one because of JBU.” - recent alum
John Brown University admits persons to its programs and activities without regard to race, color, national or ethnic origin, or gender. The university does not discriminate on the basis of race, color, national or ethnic origin, physical or mental disability, or gender in the administration of education policies, admission policies, scholarship and loan programs, athletics, and other school-sponsored programs.