

JBU Parent Association

Brad Edwards '02

Director of Alumni and Parent Relations

bedwards@jbu.edu

parents@jbu.edu

479.524.7212

The **JBU Parent Association** consists of families of current JBU students. The Parent Association Council and Office of Alumni & Parent Relations represent the Association to the University. The purpose of the Association is to be a vehicle through which:

A spirit of community is developed,

Opportunities for interaction are created, and information is shared among parents as well as between parents and the University.

How the Parent Association Operates

Members of the Association include all parents and guardians of current JBU students.

The **JBU Parent Association Council** is a volunteer-based group of current parents who represent the concerns, interests and views of parents to the University. The purpose of the Council is:

To oversee the fulfillment of the purpose of the Parent Association.

In particular, to foster communication between the University and current parents, in order To provide a positive college experience for both JBU students and families.

The Council officers and the Director of Alumni & Parent Relations appoint a maximum of 24 members. Members need to be willing to participate in the activities of the Council at their own expense.

If a parent is interested in serving, visit www.jbu.edu/parents and fill out an application.

The Term coincides with the time the member's student is enrolled at JBU.

Meetings are on campus, the first during the fall and the second during the Spring Semester. The spring meeting coincides with Family Weekend.

Gatherings on and off Campus: Family Weekend is normally the 3rd or 4th weekend in February. You will also be invited to attend JBU alumni and parents **regional events** held in your area.

University Magazine, e-news and Regional Events - Current and former parents receive the *Brown Bulletin*, a magazine for alumni and friends of the University. Parents will also receive a bi-monthly e-newsletter. Parents can manage their subscriptions and notifications at www.jbu.edu/subscriptions.

Office of the Registrar

Dr. Becky Weimer 479.524.7493
Dean of Academic Services and Registrar bweimer@jbu.edu

Sarah Philpot 479.524.7138
Associate Registrar - Undergraduate saphilpot@jbu.edu

Julie McGarrah 479.524.7103
Records Coordinator & Veterans Certifier jmcgarrah@jbu.edu

Sue Daugherty 479.524.7331
Advising & Retention Systems Coordinator sdaugher@jbu.edu

Vanessa Norrell 479.524.7158
Office Manager vnorrell@jbu.edu

Rob Rostoni 479.524.7327
Coordinator of Student Success rrostoni@jbu.edu

Tiffany Lopez 479.524.7389
Associate Registrar, Graduate/Online ttaylor@jbu.edu

Mission Statement

The mission of the John Brown University Registrar's Office is to support students in their academic progress by providing accurate records and Christ-like service which assists them in meeting their goals.

FAX: 479.524.7278

Registrar Office Open Window Hours: 9:00 a.m. – 4:00 p.m.

Services Provided:

Evaluation of transferred coursework

Academic counseling regarding off campus coursework

Support for students' Faculty Advisors in evaluating progress of coursework, noting any deficiencies for completion of degree requirements; and assisting in identifying alternative course options

Verification of enrollment Transcript services

Verification of enrollment for Veteran's Administration or other loan agencies

Adherence to federal law (FERPA) regarding the confidentiality of release of student information A friendly smile and encouraging word for students from the beginning to the end their academic journey here at JBU!

FREQUENTLY ASKED QUESTIONS

1. *What is FERPA and what does it mean to me as a parent?*

FERPA stands for The Family Educational Rights Privacy Act. It is a federal law that states that access to student educational records (grades, class attendance, account information, financial aid, etc.) rests with the student. Parents and legal guardians do not have an inherent right/access to the student's academic record once the student becomes enrolled in post-secondary education (college/university). John Brown University respects students' educational privacy and will not communicate educational information with anyone other than the student unless the student provides written permission granting us the right to do so.

2. *Do parents automatically receive a copy of their child's midterm and final grades?*

In order for parents to receive a copy of the student's midterm or final grades, the student must complete a Request for Grades form in the Registrar's Office. Once the student completes this form, the Registrar's Office will mail midterm and final grades to the address the student lists. This form must be filled out every semester in order for grade reports to be sent. Parents are encouraged to ask their student to print their grades from EagleNet and share them with their parents.

3. *How do I verify my child is enrolled at JBU for health insurance or good student auto insurance purposes?*

Have your student contact Vanessa Norrell in the Registrar's Office either by phone (479.524.7158) or email (vnorrell@jbu.edu). She will be happy to assist your student with this.

4. *Can I request an official transcript by phone or email?*

Requests for official transcripts must be made in writing with the student's signature included. Transcripts can only be requested by the student and must be done in writing due to federal privacy laws. A transcript request form may be printed from the following website:

<http://www.jbu.edu/academics/registrar/transcript.asp>. Official transcripts released directly to a student will be stamped "Issued to Student." Students may print a copy of their unofficial transcript from Eaglenet under Academic Planning.

5. *How much does an official transcript cost?*

The first official transcript is free. The cost is \$5 for official transcripts. There is no charge for unofficial transcript.

Information Technology Services

Help Desk

For technology assistance, the ITS Help Desk is located in the Learning Resource Center, within the Library. You may stop by in person, contact staff by phone at 479.524.7256, or via email at help@jbu.edu.

Media Lab

The Media Lab is a creative space open seven days a week for all students, faculty, and staff to work on academic, co-curricular, and personal projects. The Media Lab is located next to the Help Desk and the Library in LRC 155.

The Lab specializes in printing for detailed, complicated, or large projects. Staff is on hand to assist with quality assurance, print settings, and unique paper selections.

The Lab also has equipment for check-out at no cost, such as digital cameras, camcorders, audio recorders, and PA systems.

Project supplies for sale include mat board, construction paper, poster board, roll paper, report binding materials, blank DVDs and CDs, and presentation materials.

Other services and equipment available for use include laminating, book binding, die-cuts, disc duplicating and printing, and media transfers.

Computing Services

To provide for the computing needs of all JBU students, Information Technology Services (ITS) operates a number of general and special-purpose computer labs. These labs provide access to internet resources and are configured with software for academic work, course-specific applications, and more.

There are two general-purpose computer labs (open all day and evening M-F and evenings on Saturday and Sunday) located in the Library and Soderquist Business Center (SBC 109).

There are computers available 24/7 in the residence hall lobbies for residents of J. Alvin, Hutcheson, Mayfield, Walker, and the Townhouses/North Slope Apartments.

There are several special-purpose computer labs, including Anatomy and Physiology, Chemistry, Construction Management, Engineering, Language, Music, Physics, Visual Arts, and Writing.

You will be assigned a network account and an email address along with file space on the network for storing academic work. You can access your email and network files from any lab computer, from your personal computer on campus via the residential network, or from home via the Internet.

Cloud Print

Cloud Print is an easy way to print from your computer, tablet, etc. to various printers around campus. You can sign in at the Cloud Print web site (<http://cloudprint.jbu.edu>), upload your documents, and choose a campus copier/printer where you would like to pick up your materials. The documents wait to print until you arrive at the printer and scan with your JBU ID card. There are numerous Cloud Print stations around campus, including in the Residence Halls.

Wireless Network

JBU provides wireless coverage on campus that makes it possible for you to have access to the internet with a wireless-capable device. You will be required to sign in with your JBU credentials.

Residential Network

The residence halls provide both wired and wireless internet access. To connect to the wired network, you will need to provide a patch cable. You will have access to the internet, email, centralized printing, and your network files.

If you are planning to bring a computer to campus, you will need a PC running at least Windows 7 or a Macintosh running at least Mac OS X 10.9 (Mavericks). It must have an Ethernet adapter and a network patch cable or wireless capability if you wish to connect to the residential network and internet.

You should have an anti-virus program installed and up-to-date. If you do not have anti-virus software installed, we can assist in recommending a program for you.

Guidelines for Residential Network Users

JBU does everything it can to insure the security and reliability of the campus network. When your personal computer is connected to the network, it can directly affect the security and reliability of the network and everyone else using it. You must take steps to ensure that the security of your computer is not compromised.

Here are a few guidelines for you to consider: *Please do not set up a wireless access point, router, or any other connection sharing device.*

They can easily introduce network security problems and interfere with the campus network. If such a device is disrupting the operation of the network, your network port may be disabled without notice.

You are responsible for the correct configuration and operation of your computer. Information Technology Services (ITS) will provide limited technical support for network-related problems in the form of advice, instruction, and some troubleshooting. If you cannot solve a computer problem yourself, you may need to pay a local business to get it fixed. ITS will make sure that the network port in your room is working, but cannot practically address all hardware and software problems on your personal computer.

You are encouraged to make use of login and boot passwords on your computer to protect yourself. You are responsible for whatever is done with your computer, and you should try to limit who has access to it.

You should install an up-to-date anti-virus program on your computer. If your network-connected device becomes infected with a virus and is disrupting network activity, your network port may be disabled immediately and without notice.

JBU utilizes a firewall that provides security from most internet attacks. There is little we can do to protect your computer from other clients on the local network, however. You are responsible for correctly configuring your computer to protect it from internal network attacks. In particular, be careful about enabling any kind of file and printer sharing.

Most computers have personal firewall software installed on them and it is available for most operating systems. Configured correctly, this software can provide increased security for your computer.

Student Accounts Services

Visit our Webpage! View video tutorials and more!

www.jbu.edu/student-accounts

EagleNet

- Make a payment, check balance, review payment history
- View account details for Student Billing and Miscellaneous Charges
- Self-enroll in a payment plan with an option for automatic payments
- Create an Authorized User login for a parent or others

Billing

- Tuition registration charges post when class registration occurs
- Billing is paperless and online only-no paper statement

Bookstore Vouchers

- The JBU Follett Bookstore allows students to charge textbooks to the student account
- To charge, you must be registered with the intention of paying for their books with excess financial aid.
- Charges allowed from two weeks prior to the start of the term until two weeks after the start of the term.
- The JBU Follett Bookstore is located in Walker Student Center and [online](#)

Refunds

- Student account credit balances pay by check within two weeks after financial aid posts
- Submit banking info on Eaglenet>My Essential Services>Banking Info – so refund is not delayed
- Students will receive an email confirmation when the funds are paid by e-check

Office of Christian Formation

christform@jbu.edu ♦ (479) 524-7213 ♦ Walker Student Center, Room 124

Tracy Balzer	Interim University Chaplain/Director of Christian Formation	tbalzer@jbu.edu
Frank Huebert	Director of Outreach and Service Ministries	fhuebert@jbu.edu
Bethany Smith	Graduate Assistant for Student Ministries	bgsmith@jbu.edu
Crystal Perry	Administrative Assistant	cperry@jbu.edu

Chapel Information

Chapel is an essential part of fulfilling JBU's mission of providing Christ-centered higher education. The purpose of chapel is to gather in the context of corporate worship in order to:

- better know, love, and glorify God;
- gain God's perspective on our learning; and
- grow together as a Christ-centered community so that we might serve in the world as Jesus' disciples.

In summary, all full-time students (12 hours or more) are required to attend a minimum of 21 chapels per semester. At least 15 of those must be "regular" weekday chapels (generally Tuesdays and Thursdays). If the student chooses, up to 6 of the 21 may be obtained by attending services that are designated as "additional" chapel events. These include The Gathering (Sunday night student-led chapels) and other forums approved by the Office of Christian Formation.

To receive credit, **students must bring their JBU ID to chapel**, and scan both in and out of chapel within the posted timeframes. Students should check their attendance regularly on EagleNet under "Chapel Attendance." The attendance page includes a link to instructions on scanning their IDs as well as a comment/question link where they can inquire about chapel attendance questions or other chapel-related issues.

Students who have extreme circumstances and feel they will be unable to attend chapel as required may apply for an **exemption**. The policy and applications are found online at www.jbu.edu/faith/chapel/exemption/. Applications are due in the Office of Christian Formation during the first week of classes, and eligibility for exemption will be determined by the Office of Christian Formation and the Chapel Exemption Committee.

Helpful chapel links:

Chapel policy: www.jbu.edu/faith/chapel/

Chapel schedule: www.jbu.edu/faith/chapel/schedule/ and www.jbu.edu/faith/chapel/additional/

Chapel audio archive: www.jbu.edu/faith/chapel/media/

(Videos of chapel may also be accessed under the "Chapel Media" link on EagleNet.)

Student Ministries

www.jbu.edu/faith/student_ministries/

Ministry *to* Students

- **Growth Groups**

These are small groups which are primarily peer led and may focus on a variety of approaches—Bible study, prayer, book discussion, and more. Faculty and staff also lead small groups. These groups are accessible throughout the school year.

- **Breakaway (Fall Retreat)**

This annual fall retreat in September provides many opportunities for students to connect with one another as well as with faculty and staff. Faculty speakers and a student worship team lead students to reflect on their spiritual growth and how to live out their faith while at JBU.

- **All-Campus Programming**

Throughout the school year students have opportunities to hear from various faculty and staff on topics of current interest as they relate to faith development.

- **Men's and Women's Spring Retreats**

Each spring in late February or early March there is an annual retreat for women and for men. These may include an off-campus or faculty/staff speaker and focus on both faith and community development.

Ministry *with* Students

- **Trips**

With multiple trips taking as many as sixty students across the U.S., many opportunities are available for student involvement and leadership on these trips. Trips go out over fall break, one weekend in the spring semester, and over spring break.

www.jbu.edu/faith/student_ministries/missions/domestic/

- **CAUSE (Christ's Ambassadors United for Service and Evangelism)**

CAUSE is a collection of student-led ministries to help JBU students get connected in ministry with Siloam Springs and the surrounding area. www.jbu.edu/faith/student_ministries/cause/

Student Counseling Center

Emily K. Moore, MS, LPC – Director - Student Counseling Center 479.524.7234
EMoore@jbu.edu

Mollie Reddin, LAC
MEReddin@jbu.edu 479.524.7473

100 S. Holly St. 479.524.7251
StudentCounselingCenter@jbu.edu

Mission

The Student Counseling Center provides clinically excellent mental health counseling, assessment, crisis intervention, and consultation to support the emotional well-being, educational goals, and personal development of students.

Services Offered:

The professional counselors on the Student Counseling Center staff provide mental health services for students with a wide variety of presenting issues, including anxiety, depression, adjustment and relationship concerns. We provide a listening ear and treatment in a confidential and compassionate setting.

Undergraduate Fees, per school year:

Sessions 1-8: No Charge
Sessions 9+: \$10 per session

To request an appointment, as well as access mental health and wellness resources, please visit:

https://www.jbu.edu/campus_life/counseling/

Health Services

Rhonda Hostler, RN 479.524.7320 rhostler@jbu.edu

Frequently Asked Questions:

What health supplies does my student need for JBU?

Please send with your student a copy of their health insurance card, knowledge of their allergies, especially medications, and their prescription medications. It would also be helpful if they had a thermometer, over-the-counter medication for minor illnesses, and bandages.

What services does your office offer?

I am a registered nurse that can assess your student for illnesses and injuries. Together, your student and I can determine what the best course of action is. Most students can be treated in my office without a visit to the doctor.

What are your office hours?

I am usually in my office Monday to Friday 8AM to 5PM.

What happens if my student becomes ill/injured in your off hours?

Your student can notify their RA or RD if they need help in determining what to do. The local physician's office, Community Physicians Group is open Monday to Friday 7AM to 7PM, Saturday 8AM to 12PM. They are located less than a block from campus. Siloam Springs Hospital is located on Prospect Avenue, behind Wal-Mart. Siloam Springs Urgent Care is also available Monday through Saturday, 7AM to 7PM.

What happens if my student does need to see a doctor?

If it is in my office hours I will help the student make an appointment to see a physician. If they need a ride to the office we will get them there. If your insurance is limited to certain physicians in your network please inform your student before they come to JBU.

What happens if my student is seriously injured or ill and needs to be taken to the ER?

If your student is seriously injured and JBU faculty/staff is notified we will contact parents as soon as possible. Also faculty/staff will stay with your student until family arrives.

Community Physicians Group

451 S Holly St. Siloam Springs, AR 72761
479.524.3141

Siloam Springs Hospital

603 Progress Ave Siloam Springs, AR 72761
479.215.3000

Siloam Springs Urgent Care

3721 E. Hwy 412 Siloam Springs, AR 72761
479.215.3080

Student Support Services

Dr. Kyle Ireland
Director of Student Support Services 479.524.7400
kireland@jbu.edu

Student Support Services is located in the Learning Resource Center (LRC) 148.

Q: What is Student Support Services?

A: Student Support Services is part of TRIO, a federally funded grant program. SSS is designed to promote retention and academic success in college. This program works to provide services that are tailored to a student's individual needs in order to assist the student in persisting through graduation. Services are provided at no charge to participants.

Q: What services are available as part of Student Support Services?

A: The following are services provided as part of Student Support Services:

Advising and counseling – helping students navigate the university system, decide on majors, develop better study skills, as well as career, academic, and other educationally- related counseling. We also provide assistance in improving reading speed and comprehension and in improving math skills and lessening math anxiety.

Tutoring – participants may receive one-on-one and small group tutoring provided by both professional and qualified peer tutors.

Academic Enrichment Workshops – workshops addressing a wide variety of academic topics are presented throughout the year for students to attend.

Cultural Enrichment Activities – students have the opportunity to interact with other SSS students and attend activities or performances that will enrich their college experiences.

Advocacy – the SSS staff serve as advocates for SSS students. When students have academic, financial, or career questions, SSS staff helps students find the answers to those questions.

Scholarships – there are a limited number of spring semester scholarships available to SSS students who meet GPA and participation criteria. By Federal regulations, these scholarships are available only to students who are Pell-eligible and who have accumulated less than 60 college credits. Q: Who qualifies for Student Support Services? A: To qualify for Student Support Services, a student must be a U.S. citizen or national or meet the residency requirements for federal student aid, have a need for academic support, and meet at least one of the following criteria: be a first generation college student (neither parent has a bachelor's degree), have a documented disability, or meet family income guidelines (based in part on the number of family members). We encourage any student to apply regardless of whether or not they think they will be eligible. The formula for the family income guidelines is complicated, and we have had students qualify who did not think they would. Q: How do students become a part of Student Support Services? A: Students must fill out an application and then interview with one of the SSS staff. Eligibility requirements will be verified and students notified of their acceptance into the program.

Disability Services

Jarrold Heathcote

Coordinator of Disability Services

479.524.7464

jheathcote@jbu.edu

Disability and Testing Services is located in the Learning Resource Center (LRC 150)

Institutions of Higher Education are governed by the Rehabilitation Act of 1973, Section 504, the Americans with Disabilities Act (ADA) of 1990, and the ADA Amendments Act of 2008. Equal access to education is the governing principle. No one is entitled to anything, but rather students have civil rights and they must advocate for themselves in order to enjoy those rights.

Q. How are disability services in college different from disability services in high school?

A. Section 504 upholds the institution's right to maintain academic standards, and no accommodations may be permitted to reduce that standard for any student. Thus, there is no "free" education, and accommodations must be reasonable and assure a student's access, not success. Colleges are required to provide reasonable accommodations, but receive no additional financial support to provide services or auxiliary aids. There is an Accommodation Plan, but instructors are only contacted with the student's permission. Parents are not involved without the student's permission. The student is responsible for advocating for the accommodations needed. Placement integration is assumed. Colleges adjust the environment through accommodations but don't provide alternative environments (e.g. a resource room) for students. Disability Services never contacts a professor without express permission from the student. The student must initiate all actions regarding accommodations with each professor, for each course, every semester. In addition, students have the civil right to refuse accommodations they don't need or want; and if they do not request an accommodation, it is assumed they do not want it.

Q. What other responsibilities does the student have?

A. The student should identify himself/herself in person to the Coordinator of Disability Services if he/she is requesting accommodations. The student must submit current and appropriate documentation of a disability to the Coordinator of Disability Services. After the student and the Coordinator have met to determine appropriate and reasonable accommodations, the student must meet with each of his/her instructors to discuss implementation of the reasonable accommodations for each class. It is also the student's responsibility to bring to the attention of the Director any concerns about accommodations.

Q. What documentation is needed for a student to receive accommodations in college?

A. The provision of all reasonable accommodations and services is based upon assessment of the impact of the student's disability on his or her academic performance at a given time in a student's life. This assessment must be made by a certified professional in the area of the disability. It is in the student's best interest to provide recent and appropriate documentation relevant to the student's disability. All documentation must be submitted in writing. The documentation should be submitted on the professional's letterhead and be dated and signed. The documentation must be comprehensive, including (when appropriate) history, diagnostic interviews, test results (including standardized test scores when available), differential diagnosis, and details regarding the student's functional limitations. Strengths, weaknesses, and deficits should be specifically discussed. Clear documentation of deficit areas is necessary in order for colleges to provide appropriate accommodations.

ASPIRE

Academic Support Program for Inspiring and Reaching Excellence

Q: What is ASPIRE?

A: ASPIRE supports students academically to enhance the opportunity to be successful in their first year at John Brown University. As part of the Head, Heart, and Hand mission of JBU, we seek to come alongside students who may need additional academic assistance during their first year at John Brown in order to offer guidance, support, and accountability.

Q: Who is eligible to participate in ASPIRE?

A: ASPIRE is a program for students who are admitted to John Brown University on Special Action Admission; that is, students who have either a high school GPA below 2.5, a composite ACT score of 19 or below, or a combined SAT score of 950 or below.

Q: What are the benefits of ASPIRE?

A: The benefits of participation in ASPIRE are as follows: Student's class load is carefully monitored Strategies for College Success class (2 hours, required class) Bi-weekly grade checks Monthly individual meetings with the Director of the ASPIRE program Specialized advising Group and individualized tutoring.

Q: Are there other requirements for participation?

A: Students who participate in ASPIRE must sign a commitment to participate agreement (along with their parents if they are a traditional undergraduate). Also, each student must pay a fee of \$500.00 for participation in the program. This fee is used to cover the expenses of the program.

Q: How do I know if my student must participate in ASPIRE?

A: If your student was admitted to the University on Special Action Admission, he/she must participate in ASPIRE. If you are unsure, you should contact your admissions counselor.

Q: Does participation in ASPIRE guarantee success at John Brown University?

A: While participation in ASPIRE does not guarantee success, we believe that students who combine participation in the program with hard work and personal commitment will greatly enhance their opportunity to fulfill their dream of a degree from JBU.

Campus Safety Department

Campus Safety Department

479.215.5000 (24/7 Duty Officer); 5000 from a campus phone

Email: CampusSafety@jbu.edu

Website: www.jbu.edu/campus_safety/

The John Brown University Campus Safety Department is under the Student Development Department and is staffed by Campus Safety Officers and a Campus Safety Director. Campus Safety Officers are dedicated to the safety and security of all students, faculty, staff, and visitors. The Campus Safety Department works alongside the Siloam Springs Police Department in providing assistance on campus when needed.

The Campus Safety Department provides several services to the JBU Community:

1. Safety/Security

- Vehicle and Foot Patrol

- Night Watch Program- Monitoring residence hall doors at night Vehicle Registration and Parking

- Photo ID Cards Investigation and Reporting Safety Escorts

- Severe Weather Shelters

- Inspections of Emergency/Safety Equipment

2. Education/Training Crime Prevention Self Defense

- Fire Safety

- Severe Weather Response

- Van and Trailer Driver Training

3. Support Services

- Vehicle Lock-out Assistance Dead Battery Assistance Room

- Lock-out Assistance Lost & Found

The Campus Safety Department is located in the Central Plant Office Building, just North of the J. Alvin Residence Hall.

John Brown University's Honors Scholars Program currently serves nearly 200 students from 8 different countries and 19 states.



TOP 5 HONORS STUDENT POPULATION BY STATE

1. Arkansas
2. Oklahoma
3. Texas
4. Missouri
5. Kansas

HONORS STUDENTS BY COLLEGE OR DIVISION

27%	College of Education and Human Services
16%	Division of Humanities and Social Sciences
13%	Division of Natural Sciences
13%	Division of Communication and Fine Arts
12%	Division of Engineering and Construction Management
11%	Division of Biblical Studies
7%	Donald G. Soderquist College of Business

HONORS CENTER

Located upstairs in the Soderquist Business Center, you will find a gathering area, study library, classrooms and conference room. The administrative offices and honors student government work space are located here also.

APPLICATION REQUIREMENTS

Prospective students, whether MK, international, public, private, or home educated, may apply using the online application at <http://www.jbu.edu/academics/honors>. Scores of 28 ACT/1340 SAT/88 CLT serve as a general guideline to apply.

GRADUATION

Honors students are not required to take any "extra" courses to be in honors, for honors classes satisfy JBU's core requirements. Students should take about 1 honors course per semester to complete the lower-division requirements. Students may choose from approximately twenty honors sections of core courses to fulfill the lower-division honor requirements.

Nine lower-division hours must be completed by the end of a student's sophomore year while maintaining a cumulative GPA of 3.5, or a 3.75 in honors courses. To graduate, honor students must complete 21 hours of honors courses and maintain a 3.5 GPA.

HONORS STUDENTS GRADUATE

Presidential Honors – *completing 21 hours including a project within their discipline*

University Honors – *completing 21 hours without a project*

HONORS COURSES

Approximately 15-25 students per section

Courses taught by JBU's finest faculty

Emphasize application of knowledge

Cultivate critical-thinking skills

HONORS COURSES OFFERED

English 1 & 2 Integrated Humanities Old and New Testament

Intro to Psychology Integrated Theology

Biological Science Philosophy, Politics, and Economics

COMMUNITY SERVICE PROJECTS

Tutoring Program – Watts, Oklahoma

SPECIAL OPPORTUNITIES

Each year honors students are chosen to serve as mentors in the course entitled Gateway Seminar for Christian Scholarship. In this course honor students work one-on-one with JBU faculty.

STUDENT RESEARCH

Students are selected to present their original research or creative work at the Celebration of Academic Excellence.

Honors students have also presented their research at honor conferences located in Arkansas, Iowa, Georgia, Texas, Ohio, Indiana, New York, Wisconsin, and North Carolina.

SAMPLES OF JBU HONORS CAPSTONE PROJECTS TITLES

Biblical Studies – *"One God, One Emperor: The Necessity of Theocracy in the Byzantine State"*

Engineering – *"NASA Robotic Regolith Excavation System"*

History - *"The National Park Service and the Story of the Buffalo National River: A Social Case Study of Environmentalism"*

Business – *"TradeUp: A Business Plan"*

Fine Arts and Communication (Music) – *"From Acculturation to Acceptance: The Story of Western Cherokee Hymnody"*

Illustration – *"Illustrating Hans Christian Anderson's 'The Snow Queen'"*

Communication – *"Police Minority Relations in the U.S."*

Intercultural Studies – *"German-American Identity and the Whitewashing of My Family's Culture"*

Secondary Education – *"Instruction beyond Testing: Using Leisurely Reading as a Tool for Standardized Test Improvement beyond the Standardized Curriculum"*

Political Science – *"Young vs. Old: Why Children Are less Likely Than Their Parents to be Committed to a Party or Vote the Party Line"*

PRESTIGIOUS SCHOLARSHIPS

In 2014 one of our honors students (Sarah Hubbard) received a Fulbright to teach in Turkey 2014-2015. JBU honors students have received the Gilman Scholarship (Jewel Gilbert, 2014) and earned the DAAD RISE Scholarship and been finalists for the Goldwater Scholarship and the Truman Scholarship. One of our 2017 graduates earned a National Science Foundation scholarship to study Engineering at UT Austin. Students continue to participate in a number of other competitions, including the Rhodes, Mitchell, Udall, and American Graduate Fellowships.

STUDY ABROAD

Honors students are encouraged to attend the Scholars' Semester at Oxford University (UK), a program for which only honors students are eligible. Other study-abroad options include study in Costa Rica, Uganda, Spain, Russia, the Middle East (including an archaeological dig site in Jordan), Australia, and Ireland.

COLLOQUIA

Experiential learning is taken to a whole new level as honors students have the opportunity to explore interesting topics and to travel. Themes of past have included Martin Luther King, Frank Lloyd Wright, the Cherokee Trail, slave narratives, foreign films, and genocide.

EXAMPLES OF GRADUATE & PROFESSIONAL SCHOOLS ATTENDED BY HSP ALUMNI

Texas A & M Medical School	University of Pennsylvania
Georgetown University	Conwell Seminary
Southern Methodist U Law School	University of Texas
Princeton Theological Seminary	St. Louis University
University of Chicago	Georgia Tech
University of Michigan	Rice University
Pepperdine Law School	George Mason University
Carnegie Mellon	University of Pittsburgh
Yale University	University of Maryland

Student Development

Dr. Stephen Beers, Vice President for Student Development, Athletics & Facilities

Dear Parents,

The college years have been termed the “critical Years” by many developmental theorists. These are some of the most important years for life-long development in all aspects of a person’s life. Arthur Chickering, a Student Development theorist, lists seven areas of growth that most students work through. These seven areas of development are:

- 1) Developing Competence
- 2) Managing Emotions
- 3) Moving through Autonomy Towards Interdependence
- 4) Developing Mature Interpersonal Relationships
- 5) Establishing Identity
- 6) Developing Purpose
- 7) Developing Integrity

Other issues to keep in mind during these years are that “crisis” may be the most important change agent and “owning ones faith” may at time include a season of asking important faith questions.

We in the Student Development Department want you to know that we will utilize all forms of education to help your son or daughter to develop into the person that God wants him or her to be. It is a difficult and exciting journey. We ask that you continue to keep us all in your prayers.

Blessings,

Dr. Steve Beers and the Student Development staff

2019-2020 Student Development Staff

Administration

Dr. Steve Beers	Vice President for Student Development	524-7133
Denise Farine dfarine@jbu.edu	Administrative Assistant for Student Development	524-7252

Residence Life

Dr. Andre Broquard	Dean/ Director of Residence Life	524-7229
Kelly Benware	Director of Campus Life and Student Activities	524-7475
Emily Callon	Resident Director – Walker Hall	524-1505
Lauren Lane	Resident Director – Mayfield Hall	524-1501
John Macikas	Resident Director – J Alvin Hall	524-1504
Morgan Morris	Resident Director – Hutcheson Hall	524-1507
Deun Kim	Resident Director – Townhouses, Northslope Apts	524-1509

Office of Christian Formation

Tracy Balzer	Interim Chaplain/ Director of Christian Formation	524-7461
Frank Huebert	Director of Service and Outreach	238-8672
Crystal Perry	Administrative Assistant for OCF	524-7213

Counseling and Health Services

Emily Moore	Director of Counseling Services	524-7234
Mollie Reddin	University Counselor	524-7473
Kendra Cooke	Administrative Assistant for Counseling Services	524-7251
Rhonda Hostler, RN	Director of Health Services	524-7320

Activities

Sarah Erdman	Coordinator of New Student Orientation	524-7404
Kelly Benware	Director of Campus Life and Student Activities	524-7475
Becky Wakefield	Administrative Assistant for Student Activities	524-7227

Career Development

Raynisha Robinson	Director of Career Development	524-7282
Rebekah Brown	Project Coordinator	524-7365

International Dept.

Bill Stevenson III	Director of International Programs	524-7119
Gabe Williams	Director of the Walton International Scholarship Program	524-7236
Ruby Bowles	Administrative Assistant for International Programs	524-7108
Mindi Stevenson	International Missions & Study Coordinator	524-7363
Peter Gill	Missionary-in-Residence	524-7349 (o)
Naomi Gill	Missionary-in-Residence	373-6217 (h)

Campus Safety

Scott Wanzer	Director of Campus Safety	524-7403
On duty officer	24/7	215-5000

Facility Services

Steve Brankle	Director of Facility Services	524-7209
Billy Rochier	Assistant Director of Facility Services	524-7456
	Front Desk	524-7198

Athletics

Robyn Daugherty
Jeff Soderquist
Lindsey Taylor
Nic Robinson
Jill Carver

Athletics Director
Asst. Athletic Director
Membership Coordinator
Sports Information Director
Office Manager

524-7301
524-7306
524-7303
524-7304
524-7302

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