JOHN BROWN UNIVERSITY - ADMISSION - General Procedures

Students wishing to apply for admission to John Brown University should proceed as follows:

1. Register to take the ACT or SAT examination during the junior or senior year of high school and have scores sent to John Brown University.

2. Provide John Brown University with a copy of the official high school transcript. The following high school courses are recommended as college preparation:
   - English-4 units
   - Natural Science-3 units (two of three should be biology, chemistry, or physics)
   - Mathematics-3 units (Algebra I and higher)
   - Social Studies-3 units
   - American History-1 unit
   - Foreign Language-2 units
   - Total Credits-16 units

3. Submit all of the following:
   a. Completed application for admission
   b. Signed statement on the application form affirming that you have read, understand, and agree to abide by the university's lifestyle expectations as stated in the Student Handbook
   c. ACT or SAT test scores (applicants 21 years of age or older and international applicants may be admitted without ACT or SAT scores)
   d. Completed high school transcript or equivalent
   e. References from individuals who can address your spiritual and academic character
   f. $25 (non-refundable) processing fee
   g. Health and immunization records, including date of Measles/Rubella vaccination

4. Official transcripts of any college or post high-school credit, mailed directly to JBU from the awarding institution(s).

Application Deadline
The Admissions office reviews applications using a series of deadlines for guaranteed on-campus housing. The number of residence hall spaces available for new students is limited, and JBU admits the number of qualified candidates from the applicant pool for which available spaces exist in the residence halls.

ADMISSION - Criteria for Admission

First-Time Freshmen
To be admitted as a first-time freshman, the applicant must present a transcript showing graduation from high school or GED, and the score and percentile achieved on the ACT or SAT. Home educated students will be admitted using the same criteria. However, home educated students seeking Federal Financial Aid will be required to submit an officially recognized high school diploma or equivalent.

To be admitted on regular freshman status, an applicant must have scored at or above 20 on the ACT or 950 on the SAT test and have a high school cumulative grade-point average at or above 2.5 (excluding remedial course work). In addition to the academic criteria outlined above, an applicant must submit two references: one from a high school counselor or teacher, the other from a church leader (pastor, youth pastor, or Sunday School teacher).
The Admissions office is responsible for determining the overall “fit” of an applicant with the University. Academic, social, and spiritual factors are considered. It is helpful for the applicant to provide as much relevant information as possible in determining whether there is a good match between the applicant and the university.

Mandatory Placement in English
Students for whom English is a second language will take the COMPASS/ESL test for placement in the appropriate English class. Students placed in ESL classes will continue in the English track each semester without a break. (English I will immediately follow ESL III, and English II will immediately follow English I.)

Mandatory Placement in Mathematics
Freshmen who score below 19 on the math section of ACT or below 480 on the SAT math section will be placed in MTH 0153 Intermediate Algebra.

ASPIRE Admission
An applicant who is unable to qualify for admission under regular criteria may be admitted by action of the Admissions Committee. First-time freshmen and transfer students having test scores or GPAs below the required minimums may request consideration by the committee. Such applicants may be asked to write an essay describing their reasons for seeking a Christian college educational experience, their career goals, and their plans for succeeding at John Brown University. If possible, the applicant will be interviewed by an Admissions Counselor. The interview may be conducted in person or by telephone.

Students whom the committee permits to enroll will be required to participate in ASPIRE—the Academic Success Program for Inspiring and Reaching Excellence. ASPIRE supports students academically so that they have opportunity to be successful in their first year at John Brown University. As part of the Head, Heart, and Hand mission of the university, we seek to come alongside these students to offer guidance, encouragement, and accountability.

ASPIRE stipulations include the following:
1. Academic load limited to 13-14 credit hours for the first semester and 16 credit hours during the second semester.
2. Required enrollment and participation in Strategies for College Success: Gateway Seminar.
3. Bi-weekly grade checks.
4. Monthly individual meetings with the Director of Student Support Services.
5. Specialized advising and tutoring.
6. Writing Assessment and possible enrollment in Basic Writing.

ASPIRE is a fee-based program. Students and their parents or guardians must sign a commitment to participate as part of the admission agreement.

Only a limited number of students are accepted into ASPIRE each year. Once this limit has been reached, candidates are placed on a waiting list.

Transfer Students
To be admitted as a transfer student, the applicant must have been enrolled in college as a full-time student for at least one semester following high school graduation. Each college must send an official transcript directly to John Brown University. A high school transcript and standardized test scores may also be required. Transcripts for all transfer students are subject to academic review prior to acceptance. An overall college grade point average of at least 2.5 is required, and a grade of ‘C’ or better is required in each course received for credit. Any transfer student with less than a 2.5 cumulative GPA, regardless of ACT/SAT score, will be brought to the Admissions Committee for review. Any transfer student with fewer than 24
transferable hours is subject to standard high school admissions requirements (20 ACT or 950 SAT) plus 2.5 high school GPA.

The following students will be brought to the admissions director for internal review and subsequent committee review when deemed necessary: 1) those transferring from a junior or community college with no or a sub-standard ACT or SAT score (minimum 20 ACT or 950 SAT) regardless of GPA or 2) those transferring from a fully-accredited four-year institution with less than a 3.0 cumulative GPA and with no or a sub-standard ACT/SAT score.

Entering students having more than 24 semester hours transfer credit receive scholarship consideration on the basis of college credit.

Non-Degree Students
Student’s wishing to enroll at the university without pursuing a degree should indicate this on the application form. The application process is streamlined and there is no processing fee, but non-degree students are required to pay for all instruction and other services at the regular rate. Such students may enroll for no more than 11 hours per semester, and credit earned may count toward a degree only after students reapply and are accepted for admission under regular student status. The reapplication process must include all relevant transcripts and applicable test scores.

INTERNATIONAL ADMISSIONS REQUIREMENTS

John Brown University admits international students who meet the general admission criteria and have demonstrated proficiency in English. Applicants from non-English speaking countries must take the Test of English as a Foreign Language (TOEFL) as administered by the Educational Testing Service at the nearest examination center or the ACT, SAT, A levels or O levels. The minimum TOEFL score for admission is a total of 500 for the written exam, or 173 on the computer-based exam, or 61 on the web-based exam. The language proficiency for Walton International Scholarship recipients is evaluated for admissions purposes by an alternative means as determined by the International Programs Office in consultation with the Department of Language Studies. In addition, the COMPASS examination will be given after students arrive on campus to place students in the appropriate level of English instruction.

International students must also provide the following:
1. Completed international application form.
2. Essay, written by the applicant, explaining reasons for wanting to attend JBU.
3. A $100 U.S. non-refundable application fee.
4. Letter of recommendation from the following:
   a. Academic reference: Principal (headmaster) of high school or the Dean of Students at a previous university
   b. Personal reference: Pastor or church leader
5. Official transcripts of academic records at secondary school or university. This must be sent from the high school/university to JBU.
6. For regular freshman status, an applicant must present an examination report of an internationally recognized, standardized test: ACT, SAT, TOEFL, O Levels, A Levels, or the Caribbean Exams (CXC).
7. Health form: Immunization record including dates of two doses of Measles/Mumps/Rubella vaccination, and current Tuberculosis (TB) screening performed in the United States if student is born or has lived in an area where TB is endemic for more than six months.
8. Bank statement or an Affidavit of Support showing ability to pay for one year’s fees.
9. Copy of Passport or Birth Certificate.
When all admissions requirements have been met and the initial deposit paid, the International Programs office will issue an Immigration Form I-20. This allows the student to apply for the F-1 student visa at an American Embassy.

Mr. William A. Stevenson, III, is the director of the International Programs Department

NOTICE OF NONDISCRIMINATORY POLICY

John Brown University admits persons to its programs and activities without regard to race, color, national or ethnic origin, or gender. The university does not discriminate on the basis of race, color, national or ethnic origin, physical or mental disability, or gender in the administration of education policies, admission policies, scholarship and loan programs, athletics, and other school-sponsored programs.