HONORS SCHOLARS PROGRAM
THREE STEPS, THREE TIERS
ONE GOAL

Tier 3
Scholarly Discovery
Students define problems or needs, design problems or needs, design approach or methodology to open-ended and/or ambiguous problems, engage fully in the recursive process of meaning-making, and measure success based on intrinsic values and the common good. Honors students have primary responsibility for organizing learning/developing experiences and goal-setting with the help of a faculty member and/or mentor.

Curricular Options
- 4193H: Capstone Project
- 4793H: Service Learning
- 4913H & 4923H: Honors Co-Teaching

Co-Curricular Options
- Internship
- Executive Office in Campus Organization
- Present Research at Discipline-Specific Conference
- Edit Broaden JBU’s Undergraduate Research Journal
- Publish Academic or Creative Work
- Apply for Prestigious Fellowship, such as Rhodes, or Fulbright
- Create Sustainable Community Ministry
- Serve as a Student Director of Orientation
- Give Message at Worship Service

Tier 2
Integrated Discovery
Students explore multiple perspectives on an idea, make connections within and across disciplines or contexts, evaluate information based on internal values, and apply methodology or process to open-ended problems. Faculty members or mentors share responsibility with HSP students for organizing learning/developing experiences and goal-setting.

Curricular Options
- COR 3093H: Integrated Humanities I
- COR 4093H: Integrated Humanities II
- BBL 3093H: Integrated Theology I
- BBL 4093H: Integrated Theology II
- COR 3911H: Intro to Honors Capstone Project
- COR 3591H: Honors Colloquium

Co-Curricular Options
- Serve as a Resident Assistant (RA)
- Study Abroad
- Participate in On or Off-Campus Research
- Play a Varsity Sport
- Participate in Pre-Health Professions
- Mentor for Gateway/Honors Orientation
- Serve as Orientation Leader
- Lead a Passion/Cause Group
- Teach in a Local Church

Tier 1
Foundational Discovery
Students build foundational knowledge in a variety of disciplines and contexts, identify alternative perspectives on ideas, evaluate and critique positions, and cultivate the skill of asking good questions. Faculty members or mentors have responsibility for organizing learning/developing experiences and goal-setting with some input from HSP students.

Curricular Options
- COR 1091H: Honors Orientation (Required)
- EGL 1083H: English I
- EGL 1093H: English II
- BBL 1083H: Old Testament
- BBL 1093H: New Testament
- BIO 1093H: Bio Science
- HST 1083H: Western Civ I
- HST 1093H: Western Civ II
- PSY 1093H: Intro to Psychology
- ECN 2093H: Basic Econ
- POL 2193H: American Gov
- COR 2591H: Honors Colloquium

Co-Curricular Options
- Volunteer for an Off-Campus Ministry
- Join Local Church
- Present Research at Regional Honors Conference
- Tutor On-Campus or Watt, OK
- Take Language and/or Leadership Classes
- Participate in JBU Drama, Music, or Debate
- Serve as Workstudy Student

Graduate
Graduate at one of two levels:
Presidential Honors, 21 HSP hours (from Tiers 1, 2, or 3)
including Honors Capstone Project
OR University Honors, 22 HSP hours (from Tiers 1, 2, or 3)

Promote
File for Tier 2 in the 4th semester:
Eligible students will have a cumulative GPA of 3.5+ in 9 completed hours or a GPA of 3.75+ in 9 completed HSP hours. Once promoted, begin taking courses in Tier 2.

Apply
Submit online application:
Eligible applicants will have 3.8+ high school GPA and 28+ ACT or 1240+ SAT. Once accepted, begin taking courses in Tier 1.