Example: Holistic Rubric for evaluating the written response to prompts from a journal article.

Scoring Levels:

› 3—Excellent. Responses are accurate, complete, focused on the prompts. Professional concept language is used and direct references are made to the article; writing is at Bloom’s taxonomy level of “apply” or higher. No errors with spelling, grammar, and punctuation.

› 2—Good. Responses are generally accurate and complete, focused on the prompts. Some professional concept language is used; writing is at Bloom’s taxonomy level of “apply” or higher. Spelling, grammar, and punctuation errors do not exceed 3 errors over all.

› 1—Unsatisfactory. Responses are inaccurate and/or incomplete and/or not focused on the prompts. Writing is at Bloom’s taxonomy level of “understand” or lower. Spelling, grammar, and punctuation errors exceed 3 errors over all.

In this example, the word, complete, and the phrase, generally complete, are considered to be ambiguous terms. The instructor will need to further define these words when distributing the assignment to students.

Example: Complete – students refer to the content of each paragraph; or students refer to 5 of 7 concepts mentioned in the article; or students connect each concept in the article to a concept from the textbook.